

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Effective Presentation Skills | | | | | | | | |
|--|---|------------------|-------------|--------------|----------------------------------|----------------|------------|---|
| Course Code | FZ075 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | To enable students to express themselves well, to use presentation in every stage of life | | | | | | | |
| Course Content | Effective pres | entation skills, | self-impro | ovement by m | naking present | ations | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanati | on (Presenta | tion), Discussi | on, Individual | Study | |
| Name of Lecturer(s) Ins. Ali ALU, Ins. Muammer | | | KORKUT | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

1 lecture notes

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|---|--|--|--|
| 1 | Theoretical | Features of effective presentation | | | |
| 2 | Theoretical | What to pay attention to in an effective presentation | | | |
| 3 | Theoretical | What needs to be introduced, improved and finally | | | |
| 4 | Theoretical | Materials for presentation | | | |
| 5 | Theoretical | Speaking in public, introducing and expressing oneself | | | |
| 6 | Theoretical | To express their feelings | | | |
| 7 | Theoretical | Present a memorable moment with a 5 minute presentation | | | |
| 8 | Intermediate Exam | Midterm Exam | | | |
| 9 | Theoretical | educational presentation work | | | |
| 10 | Theoretical | educational presentation work | | | |
| 11 | Theoretical | educational presentation work | | | |
| 12 | Theoretical | educational presentation work | | | |
| 13 | Theoretical | educational presentation work | | | |
| 14 | Theoretical | educational presentation work | | | |
| 15 | Theoretical | educational presentation work | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | |
|---|----------|-------------|----------|----------------|--|--|
| Lecture - Theory | 14 | 0 | 2 | 28 | | |
| Assignment | 5 | 2 | 1 | 15 | | |
| Midterm Examination | 1 | 2 | 1 | 3 | | |
| Final Examination | 1 | 3 | 1 | 4 | | |
| | 50 | | | | | |
| | 2 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

Learning Outcomes

| 1 | recognize the importance of effective presentation | |
|---|--|--|
| 2 | gain experience of self-expression n. | |
| 3 | Can provide presentation supported with visual and audio tools / technology. | |



| Course | otion | Form |
|--------|-------|-------|
| Course | | FUIII |

| 4 | Make the interactive action plan of the presentation. | |
|---|---|--|
| | | |

5 Determines the schedule of all activities that determine the action plan.

Programme Outcomes (Environmental Health)

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|--------|--|
| 1 | They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself. |
| 2 | They have gained the basic concepts, skills and qualifications in the Environmental health theorical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies. |
| 3 | They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day. |
| 4 | They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.). |
| 5 | They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior. |
| 6 | They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution. |
| 7 | Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility. |
| 8 | Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity. |
| 9 | They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them. |
| 10 | Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health. |
| 11 | Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources. |
| 12 | Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally. |
| 13 | They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people. |
| 14 | Knows the importance of Ataturk's principles and reforms, make them a way of life. |
| 15 | Uses effectively the Turkish in speaking and writing. |
| 16 | Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues. |
| 17 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P6 | 3 | 3 | 3 | 3 | 3 |
| P12 | 4 | 4 | 4 | 4 | 4 |

