

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | ourse Title Academic Turkish | | | | | | | |
|--|------------------------------|---------|--|--|---|---|---|-----------------------------------|
| Course Code | TD200 | | Couse Level | | N/A | | | |
| ECTS Credit 2 Workload 50 (Hours) | | | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Foreign students studying at the academic language and writing and subjective expression; struetc.); writing arguments (verifying reports and articles; steps of writing keywords; ethical princip | | | | definitions, d types of a ught, defend eport; expla rences (cita | concepts and to cademic texts ding or opposination, discussition and footne | terms in acade (articles, repo ng); formal cha sion, intertextu ote, bibliograp | emic writings; obj orts and scientific aracteristics of sc aality hy); writing, sum | jective abstracts cientific |
| Course Content Turkish academic language Definition, concepts and tel Recognize the types of Tur To know and write the step To be able to search Turkis To be able to show in-text a To be able to write title, abs suggestions sections of a T | | | ms in Turkiskish academs of writing and academicand end-of-testract, keywo | sh academic nic texts. a scientific re texts and to ext sources ord, introduc | c articles. eport in Turkisl o associate the in Turkish aca | m with acader demic texts. | | n and |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching N | Methods | Explanatio | n (Presenta | tion), Demons | tration, Discus | sion | |
| Name of Lecturer(s) Ins. Fatma SİNECEN | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|----|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | | 1 | 40 | | | |
| Final Examination | | 1 | 60 | | | |

| Recommended or Required Reading | | | | | | |
|---------------------------------|---|--|--|--|--|--|
| 1 | Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications. | | | | | |
| 2 | Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing | | | | | |
| 3 | Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications. | | | | | |

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | The importance of academic language and writing | | | | | |
| 2 | Theoretical | Definition , Concepts and Terms in Academic Texts | | | | | |
| 3 | Theoretical | Subjectivity and Objectivity in Academic Text | | | | | |
| 4 | Theoretical | Structure and Types of Academic Texts | | | | | |
| 5 | Theoretical | Formal Characteristics of Academic Texts | | | | | |
| 6 | Theoretical | Stages of Academic Text Writing in I: General Information | | | | | |
| 7 | Theoretical | Stages of Academic Text Writing in II: Title, Summary and Keyword Writing | | | | | |
| 8 | Intermediate Exam | Midterm | | | | | |
| 9 | Theoretical | Steps of Academic Text Writing Bas III: Introduction Preparation | | | | | |
| 10 | Theoretical | Steps of Academic Writing amak IV: Introduction Claims and propositions | | | | | |
| 11 | Theoretical | Steps of Writing Academic Text Yaz V: Preparation of Method Section | | | | | |
| 12 | Theoretical | Steps of Writing Academic Text VI: Finding Results | | | | | |
| 13 | Theoretical | Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References | | | | | |
| 14 | Theoretical | Ethical Principles to be Considered in Academic Texts | | | | | |
| 15 | Theoretical | An Overview | | | | | |



| 16 | Final Exam | Final Exam |
|----|------------|------------|
| | | |

| Workload Calculation | | | | | | | |
|---|----------|-------------|----------|----------------|--|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | | |
| Lecture - Theory | 14 | 0 | 2 | 28 | | | |
| Individual Work | 2 | 2 | 2 | 8 | | | |
| Midterm Examination | 1 | 6 | 1 | 7 | | | |
| Final Examination | 1 | 6 | 1 | 7 | | | |
| | 50 | | | | | | |
| | 2 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | |

Learning Outcomes

- 1. Recognize and comprehend the language characteristics of Turkish academic writing.
- 2 Recognize the structure and types of Turkish academic texts.
- To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
- 4 Knows which write in-text and text-end sources in Turkish academic texts .
- 5 Knows the ethical principles in scientific writings.
- 6 Gains the ability to comprehend academic texts in Turkish.
- 7 Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Programme Outcomes (Environmental Health)

- They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
- They have gained the basic concepts, skills and qualifications in the Environmental health theorical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
- They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
- They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
- They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
- They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
- Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
- Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
- They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
- Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
- 11 Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
- Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
- They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
- 14 Knows the importance of Ataturk's principles and reforms, make them a way of life.
- 15 Uses effectively the Turkish in speaking and writing.
- Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
- To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P1 | 4 | | | | | | |
| P15 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

