

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Occupational Health and Safety in Health Sector								
Course Code		İSG106		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of t	he Course	Measures to be taken by healthcare professionals against risks and dangers in this sector and related legislation will be explained.								
Course Content		Risks and precautions to be taken in the health sector, OHS management systems, good OHS practices in the health sector, relevant laws and regulations will be covered in the course.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Case Stu	dy, Individu	al Study			
Name of Lectu	ırer(s)	Gülay KANDE	MİR, Ins. Ner	giz YÜKSEL		Name of Lecturer(s) Gülay KANDEMİR, Ins. Nergiz YÜKSEL				

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

1		Occupational Health and Safety Law No. 6331
2	2	Related laws and regulations
3	3	Lecture notes

Week	Weekly Detailed Cours	se Contents					
1	Theoretical	Introduction of the course, general rules of OHS and safety culture					
2	Theoretical	Occupational health and safety law and other related laws and regulations					
3	Theoretical	Analysis of the causes of occupational accidents and diseases					
4	Theoretical	Education Methods and Their Importance in Occupational Health and Safety, educations to be given					
5	Theoretical	Risk factors and measures to be taken in the health sector					
6	Theoretical	Risk factors and measures to be taken in the health sector					
7	Theoretical	Risk factors and measures to be taken in the health sector					
8	Intermediate Exam	Midterm exam					
9	Theoretical	The concept of risk assessment and risk assessment methods					
10	Theoretical	The concept of risk assessment and risk assessment methods					
11	Theoretical	OHS Management Systems					
12	Theoretical	OHS Management Systems					
13	Theoretical	Occupational safety practices and examples in health sector					
14	Theoretical	Occupational safety practices and examples in health sector					
15	Theoretical	Occupational safety practices and examples in health sector					
16	Final Exam	Final exam					

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Midterm Examination	1	3	1	4	
Final Examination	1	3	1	4	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Learn	ing Outcomes
1	Analyze the current situation and need of the health sector in terms of Occupational Health and Safety.
2	To be able to explain the impact of occupational safety on productivity and generativity.
3	To be able to define and explain the basic principles, concepts and approaches of occupational health and safety management systems
4	To be able to suggest solutions in the direction of the needs analysis of health sector in scope of Occupational Health and Safety
5	Determine the measures to be taken in terms of Occupational Health and Safety in the health sector and suggest solutions.
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Progr	amme Outcomes (Environmental Health)
1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theorical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Ataturk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcome	s 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High
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	L1	L2	L3	L4	L5	
P3	4	4	4	4	4	
P7	4	4	4	4	4	1
P8	4	4	4	4	4	

