



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Ethics							
Course Code		ÇS105		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the Environmental ethics course, it is aimed to get students consider the relationship between human, natural life and the earth in ethical terms and thus to raise an awareness to act responsibly when making decisions about the historical, cultural and natural values.							
Course Content		What is the ethics? Kinds of ethics, and their interest areas. Environmental ethics and its importance for human and ecology. The development of the students' value judgments against the environment by case studies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Sevil ÖZCAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Joseph R. Des Jardins, Çevre Etiği ve Felsefesine Giriş, (Çev. Ruşen Keleş), Ankara: İmge Kitabevi, 2006
2	Selim Kılıç, Çevre Etiği (Ortaya Çıkışı, Gelişimi ve Sonuçları), Ankara: Orion Kitabevi, 2008
3	Hasan Ünder, Çevre Felsefesi Etik ve Metafizik Görüşler, Ankara: Doruk yayınları, 1996.
4	Ergun Gürpınar, Çevre Sorunları, İstanbul: Der Yayınları, 1998.
5	Arzu Cansaran ve ark., Çevre Eğitimi, Ankara: Pegem Akademi, 2008.
6	Ömer Madra, Niçin daha Fazla Bekleyemeyiz: Küresel Isınma ve İklim Krizi, İstanbul: Agora Kitaplığı, 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is the environmental ethics?
	Preparation Work	Projection apparatus, slate, supporter books
2	Theoretical	Science and Ethics
	Preparation Work	Projection apparatus, slate, supporter books
3	Theoretical	Ethical concept and environment
	Preparation Work	Projection apparatus, slate, supporter books
4	Theoretical	Ethics and Economy
	Preparation Work	Projection apparatus, slate, supporter books
5	Theoretical	Our responsibilities towards the natural world.
	Preparation Work	Projection apparatus, slate, supporter books
6	Theoretical	ENVIRONMENTAL ETHICS THEORIES: Live-centered ethics and the essential value of life.
	Preparation Work	Projection apparatus, slate, supporter books
7	Theoretical	Wild natural lands, Ecology and Ethics.
	Preparation Work	Projection apparatus, slate, supporter books
8	Intermediate Exam	Midterm
9	Theoretical	Earth ethics.
	Preparation Work	Projection apparatus, slate, supporter books
10	Theoretical	Deep ecology.
	Preparation Work	Projection apparatus, slate, supporter books
11	Theoretical	Environmental justice and community ecology.
	Preparation Work	Projection apparatus, slate, supporter books
12	Theoretical	Eco-feminism
	Preparation Work	Projection apparatus, slate, supporter books
13	Theoretical	Pluralism, Pragmatism, and Sustainability



13	Preparation Work	Projection apparatus, slate, supporter books
14	Theoretical	Our responsibilities towards future generations.
	Preparation Work	Projection apparatus, slate, supporter books
15	Theoretical	Creation of the decision-making guide for environmental ethics.
	Preparation Work	Projection apparatus, slate, supporter books

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	4	1	1	8
Midterm Examination	1	4	1	5
Final Examination	1	8	1	9
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to recall the concept of ethics,
2	To be able to identify the impact of ethical behaviour on environment
3	To be able to comprehend the relationship between the science-ethics-environment,
4	To be able to define the basic concepts of environmental ethics such as ethical importance the nature, ethical dimensions of sustainability and the environmental virtue.
5	To be able to develop the ability to take more accurate decisions related to environment, in accordance with human values and moral principles, and under the light of scientific data gathered through sample case studies.
6	To be able to transfer gained knowledge and experiences to other people around them.

**Programme Outcomes (Environmental Health)**

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.



16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P2	1	1	2	1	1	1
P3	3	3	3	3	3	3
P5	5	5	5	5	5	5
P6	4	4	4	4	4	4
P7	4	4	4	4	4	4
P8	4	4	4	4	4	4
P9	2	3	3	3	3	3
P10	5	5	5	5	5	5
P11	1	1	1	1	1	1
P13	5	5	5	5	5	5
P14	1	1	1	1	1	1

