



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Impact Assessment							
Course Code		ÇS108		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		What Environmental Effect Evaluation(EEE) is learned. EEE approaches all over the world, its impact, to get to learn the concept of EEE							
Course Content		To search how it could be done to attach with EEE and environmental planning, to show environment-human relationship, to attach this approach with physical planning, to learn the role of EEE to protect the environment against dangerous plants, place choosing for best construct new plants, harmony of biological and physical environment.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Ins. Hayriye Nurcan SÖBÜTAY							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Özer.Ö.A. 1996. Kalkınma ,Çevre ve Çevresel Etki Değerlendirmesi TMMOB . ÇED Komisyonu. ISBN:975-1301-1707.ANKARA
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Week	Weekly Detailed Course Contents	
1	Theoretical	Concept of the course, aims and positive effects
	Preparation Work	Projection apparatus, slate, supporter books
2	Theoretical	EEE concept, history and principles, examples from the world
	Preparation Work	Projection apparatus, slate, supporter books
3	Theoretical	Development of EEE in Turkey
	Preparation Work	Projection apparatus, slate, supporter books
4	Theoretical	Concept of EEE
	Preparation Work	Projection apparatus, slate, supporter books
5	Theoretical	The projects that need to prepare EEE report
	Preparation Work	Projection apparatus, slate, supporter books
6	Theoretical	Preparing EEE report, general features and principles
	Preparation Work	Projection apparatus, slate, supporter books
7	Theoretical	Biological, social, physical environmental elements
	Preparation Work	Projection apparatus, slate, supporter books
8	Intermediate Exam	Midterm
9	Theoretical	The steps of preparing EEE report
	Preparation Work	Projection apparatus, slate, supporter books
10	Theoretical	Add-1 list
	Preparation Work	Projection apparatus, slate, supporter books
11	Theoretical	Add-2 list
	Preparation Work	Projection apparatus, slate, supporter books
12	Theoretical	Add-3-4 list
	Preparation Work	Projection apparatus, slate, supporter books
13	Theoretical	Add 5 sensitive areas
	Preparation Work	Projection apparatus, slate, supporter books
14	Theoretical	Observing the example EEE report (Add 1)
	Preparation Work	Projection apparatus, slate, supporter books



15	Theoretical	Observing the example EEE report (Add 2)
	Preparation Work	Projection apparatus, slate, supporter books

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Reading	14	1	1	28
Midterm Examination	1	2	1	3
Final Examination	1	4	1	5
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to learn important points to prepare EIA and its importance
2	Providing the necessary information on the preparation of EIA Reports
3	To be able to recall necessary parts of environmental concepts
4	To provide information about the parts of the EIA regulation
5	To gain the logic of multidisciplinary teamwork in preparing EIA report

Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Ataturk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P4	4	4	4	5	5
P6	5	5	5	5	5
P10	4	4	4	4	4
P13	4	4	4	4	4

