



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Health Economic							
Course Code		TS803		Couese Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	54 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students in the health sector supply, demand, production, productivity, cost, to teach the basic concepts and their importance for the country's economy will be highlighted.							
Course Content		Basic concepts of health economics, health services, supply, demand, and cost the health care industry economic analysis, cost-benefit analysis, Turkey's economy and health economics, health economics, international economics, and international.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Adnan KISA, Sağlık Ekonomisine Giriş, Ankara, 1999
2	Ayşegül MUTLU, A. Kadir IŞIK, Sağlık Ekonomisine Giriş, Ekin Kitapevi, 2005
3	C. Aktan ve U. Saran, (2007), Sağlık Ekonomisi ve Sağlık yönetimi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	The purpose and scope of the definition of health economics
2	Theoretical	The main concepts related to health economics
3	Theoretical	The importance of health economics in the public sector
4	Theoretical	Methods of presentation of health services and the private sector
5	Theoretical	Components of Health Economics, Personnel
6	Theoretical	Components of Health Economics, Hospital
7	Theoretical	Components of Health Economics, Medical and Technological Innovations
8	Theoretical	Global Health Policy and International Organizations
9	Intermediate Exam	midtem
10	Theoretical	European Health Transformation and the Anglo-Saxon Health Approach, health expenditure and financing the conversion processes
11	Theoretical	Health Institutions and structural transformations in Turkey's economy
12	Theoretical	The factors that determine the demand and request of the health care industry.
13	Theoretical	İhtiyaç, sağlık hizmetlerine olan talep.
14	Theoretical	The intervention of the State Health Market - Health care financing
15	Final Exam	Medline

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	2	2	4
Midterm Examination	1	2	2	4
Final Examination	1	2	2	4
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Defines the basic concepts and approaches in health economics
2	Explores the role and importance of the public sector in health economics
3	Know the factors that determine the supply and demand of health care system and act accordingly
4	Evaluates the organization and financing of health economics, the presentation of institution
5	Interpret productivity analysis in hospitals

**Programme Outcomes (Environmental Health)**

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P3	3	3	3	4
P7	4	4	4	4
P8	4	4	4	4

