

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Photography							
Course Code TS804		Couse		⁄el	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	46 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course In this course, it is targeted to inform students about the invention of photograph, cameras and lenses, films and digital sensors, effect of light on creating image, colours and their psychological effects, frame and general composition rules of photographic image.								
Course Content	Birth and Historical Development of Photography, Structure of a Camera, Other Materials Related with Photos, Types of Taking Photos, Light and Colour, Types of Lights Used while Taking Photos, Psychological Effects of Colours and Colour Systems, Functions and Features of Light, Composition in Photos.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Demons	tration, Proje	ect Based Study	
Name of Lecturer(s)	Ins. Perihan Ö	ĞDÜM						

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading					
1	Özer Kanburoğlu, Fotoğrafın Büyüsü Işık, Say Yayınları				
2	Özer Kanburoğlu, İyi Fotoğraf Nasıl Çekilir, Say Yayınları				
3	Emre İkizler-Faruk Akbaş, Fotoğraf Teknik Okumaları, Say Yayınları				
4	Sabit Kalfagil, Kompozisyon, Fotoğrafevi Yayınları E-Kaynaklar				

Week	Veekly Detailed Course Contents				
1	Theoretical	Birth and Historical Development of Photography			
2	Theoretical	Structure of a Camera			
3	Theoretical	Structure of a Camera			
4	Theoretical	Other Materials Related with Photos (tripod, exposure meter, films, photoflash, cards, filter etc.)			
5	Theoretical	Types of Taking Photos (portrait, landscape, macro, indoors/outdoors etc.)			
6	Theoretical	Light and Colour			
7	Theoretical	Psychological Effects of Colours and Colour Systems			
8	Intermediate Exam	sınav			
9	Theoretical	Functions and Features of Light			
10	Theoretical	Types of Lights Used while Taking Photos			
11	Theoretical	Composition in Photos			
12	Theoretical	Composition in Photos			
13	Theoretical	Composition in Photos			
14	Theoretical	Composition in Photos			
15	Theoretical	Composition in Photos			

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	1	2	42		
Midterm Examination	1	1	1	2		
Final Examination	1	1	1	2		
	46					
	2					
*25 hour workload is accepted as 1 ECTS						



## **Learning Outcomes**

- 1 Students know natural light and artificial lighting techniques. Students use these techniques for taking photos
- 2 Students know about the lighting of photograph studios
- 3 Students work as photographers at photograph studios or as freelancers.
- 4 know composition in photography
- 5 makes visual reading

## **Programme Outcomes** (Environmental Health)

- They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
- They have gained the basic concepts, skills and qualifications in the Environmental health theorical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
- They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
- They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
- They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
- They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
- Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
- Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
- They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
- Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
- Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
- Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
- They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
- 14 Knows the importance of Ataturk's principles and reforms, make them a way of life.
- 15 Uses effectively the Turkish in speaking and writing.
- Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
- To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	2	2	2	2	2

