



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Prevention From Infectious Diseases							
Course Code		TG801		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Safety tips for students with information about infectious diseases and is a course ofin programs.							
Course Content		Chain of infection infection definition and parts, welding factors affecting transmission path and sensitive individuals Water, air and blood via transmitted diseases Disease-related intervention opportunities available Health promotion, primary, secondary, and tertiary protection In Turkey and in the world of infectious diseases dimensions International and national reporting mandatory diseases Infectious disease-related legislation topics							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study					
Name of Lecturer(s)		Lec. Nesrin OĞURLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Tekeli, E., Çevik, M.A., Karakoç, E., "İnfeksiyon Hastalıkları El Kitabı- Handbook Of Infectious Diseases" (çeviri), Bilimsel Tıp Yayınevi, Ankara, 2003.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Health and disease concepts-Introduction to infectious diseases
2	Theoretical	Definition of infection and parts of the infection chain
3	Theoretical	infectious diseases and prevention
4	Theoretical	Epidemiology of infectious diseases
5	Theoretical	Diseases with blood and blood products
6	Theoretical	Protection from blood-borne diseases and monitoring of risky wounds
7	Theoretical	water and foodborne diseases
8	Theoretical	protection from water and foodborne diseases and food safety
9	Theoretical	protection from water and foodborne diseases and food safety
10	Theoretical	airborne diseases and ways of protection
11	Theoretical	principles of public health and public health
12	Theoretical	principles of public health and public health
13	Theoretical	Definition of surveillance and surveillance of infectious diseases
14	Theoretical	infectious disease notification system

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	4	1	1	8
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				52
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Provides general information about infectious diseases.
2	Learn the concepts of infectious diseases and the ways of transmission of diseases.
3	Know and apply the measures to be taken against epidemics in case of disaster.
4	Knows the general characteristics of infectious agents and learns the treatment methods.
5	Knows the ways of transmission of diseases and learns to prevent possible epidemic diseases in case of emergency.

Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P8	5	5	5	5	4
P10	5	5	5	5	4

