



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Home Accidents and Prevention Ways							
Course Code		İAY802		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		By learning the methods of prevention of home accidents and accidents at home, be informed about what to do in the event of an accident.							
Course Content		Home accidents and prevention methods in emergency situations, ask for help and first aid, common according to age periods accidents, falls and prevention of injuries, first aid in falls and injuries, fractures, prevention of dislocations and sprains first aid for burns, corrosive ingestion, to escape foreign bodies from the airway in case of first aid, first aid if aspirated foreign bodies into body cavities, food and drug poisoning prevention, first aid food and drug poisoning.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Demir, G., Bingöl, N., Karagöz, S.: İlk Yardım Kaynak Kitabı, Ankara 2007.
2	Süzen B., İnan H.: İlk Yardım, Birol Yayınevi, Geliştirilmiş 2. Baskı, İstanbul, 2004.
3	Olgun, N., Eti Aslan F., Yazıcı Kuşuoğlu, S.: Acil Bakım, Yüce Yayım, İstanbul, 1998.
4	Draft of First recommendations for an international Harmonisation of First Aid Techniques, IFRC, planned for printing in 2003.
5	J.Hudspith, S.Rayatt, First Aid and Treatment of Minor Burns, BMJ, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	Home accidents and methods of prevention
2	Theoretical	Asking for help in emergency situations and first aid
3	Theoretical	Common accidents according to the age periods
4	Theoretical	Fall and injury prevention
5	Theoretical	First aid for Falls and injuries
6	Theoretical	Fractures, Dislocations And Sprains Prevention
7	Theoretical	Fractures, dislocations and sprains first aid
8	Theoretical	Protection From Burns
9	Theoretical	First Aid For Burns
10	Theoretical	Corrosive substance ingestion
11	Theoretical	First Aid In Case Of Swallowing Of Foreign Bodies In The Respiratory Tract
12	Theoretical	First Aid In Case Of Swallowing Of Foreign Bodies Into Body Cavities
13	Theoretical	Prevention of food poisoning and drug
14	Theoretical	First aid in poisoning the food and drug

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	0	14	28
Assignment	1	0	6	6
Midterm Examination	1	0	6	6



Final Examination	1	0	10	10
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Learning The Methods Of Prevention Of Home Accidents
2	Fall And Injury Prevention And First Aid Learning
3	Learning first aid in the prevention and treatment of burns, burns
4	Swallowing of foreign bodies into the respiratory tract and body cavities in the case of Learning what needs to be done
5	Protection from poisoning and first aid Learning

### Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P5	3	3	3	3	3
P8	4	4	4	4	4

