

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Different Approach To The Patient In Mental Status								
Course Code	FZ002	Couse Leve	Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 76 (Ho	ours) Theory	2	Practice	0	Laboratory	0	
Objectives of the Course	e;It is to recognize n patients.	that in pati	ents with differe	ent mental s	status and gain the	ability to		
Course Content	Healthy interpersonal communicate well with			of age, stress,	necessary (elements to be abl	e to	
Work Placement N/A								
Planned Learning Activities	Explanation	(Presenta	ation), Discussio	n, Case St	udy, Individual Stu	dy		
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

- 1 1. Carpenito LJ: Nursing Diagnosis Handbook. Translated by: Prof. Ferdowsi Erdemir, Nobel Medical Bookstores 2005.
- 2 Işık E., Taner A. Children, Anxiety Disorders in Adolescents and Adults. Istanbul: Golden Print, 2006; 409-424.
- Baştuğ G .: Contact for Paramedics. Emergency and First Aid Technician Paramedic Ed: Private, G. Akbuğa Özel B. Ozcan, C. Sun Medical Bookstores, 2015.
- Baştuğ G .: Parr AmAdlklArdA Stress and Coping. Emergency and First Aid Technician Paramedic Ed: Private, G. Akbuğa Özel, B. Ozcan, C. Sun Medical Bookstores, 2015.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Interpersonal Communication
2	Theoretical	Interpersonal Relationship Listening
3	Theoretical	Body Language
4	Theoretical	Empathy
5	Theoretical	Communication with Children and Elderly Patients
6	Theoretical	Deaf, Dumb and Blind in Patient Communication
7	Theoretical	Violent Patient
8	Intermediate Exam	MIDTERM-EXAM
9	Theoretical	Stress Anxiety (Death Anxiety) and Fear
10	Theoretical	Weakness, despair and fatigue
11	Theoretical	Suffering
12	Theoretical	Ineffective Denial
13	Theoretical	Individual Coping
14	Theoretical	Discomfort in the Self-Concept
15	Theoretical	Discomfort in the Self-Concept

Workload Calculation						
Activity	Quantity	Preparation		Duration	Total Workload	
Lecture - Theory	14	1		2	42	
Assignment	3	\ \	6	1	21	
Midterm Examination	1		5	1	6	
Final Examination	1		5	2	7	
	76					
[Total Workload (Hours) / 25*] = ECTS					3	
*25 hour workload is accepted as 1 ECTS						



Learr	ning Outcomes
1	Effective communication model grip
2	Having knowledge about interpersonal communication and empathy
3	Having knowledge about different approaches to patients in mental status
4	Understanding the body language of the patient in different mental states
5	Correct communication with children and elderly patients

Progr	amme Outcomes (First and Emergency Aid)
1	To be able to be aware of their professional authorities and responsibilities.
2	To be able to use the principles of individual and organizational communication skills.
3	To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world .
4	To be able to perform physical assessment of the patient and primary and secondary inspection.
5	To be able to apply the methods of handling and transportation of the patient
6	To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment.
7	To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles.
8	To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies.
9	To be able to identify the principles of pre-hospital emergency care in medical emergencies.
10	To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders.
11	To be able to recognize and apply the pre-hospital emergency care drugs and fluids.
12	To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications.
13	To be able to recognize the principles of pre-hospital emergency during disasters.
14	To be able to protect and maintain the highest level of physical and mental health.
15	To be able to recognize human anatomy and physiology.
16	To be able to develop good communication and human relations skills with colluques and patients.
17	To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases.
18	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	4	4			
P13			2		
P14	2	2	2	2	2
P16	4	4	4	4	4

