

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Attention Strengthening Techniques and Speed ??reading | | | | | | | | |
|---|-------------|------------|------------------|--------------|----------------------------------|-----------|------------|---|
| Course Code TS075 | | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload | 51 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | | | | | | | |
| Course Content To increase the speed of pe | | | erception, brai | n exercise | es to improve e | ye muscle | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities | Explanation | (Presenta | tion), Discussio | on, Case Stu | idy, Project Based | d Study | | |
| Name of Lecturer(s) | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity Percentage (% | | |
|---------------------|------------------------|----|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

1 Lecture notes

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|-------------------------------|
| 1 | Theoretical | Voice reading |
| 2 | Theoretical | Silent reading |
| 3 | Theoretical | Walk around |
| 4 | Theoretical | Scanning |
| 5 | Theoretical | Careful reading |
| 6 | Theoretical | Flexible reading |
| 7 | Theoretical | Effective reading elements |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Eye exercises |
| 10 | Theoretical | Reading comprehension |
| 11 | Theoretical | Reading practice |
| 12 | Theoretical | Reading practice |
| 13 | Theoretical | The benefits of speed reading |
| 14 | Theoretical | The benefits of speed reading |
| 15 | Theoretical | The benefits of speed reading |
| 16 | Final Exam | Final |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|---|----------|-------------|----------|----------------|--|
| Lecture - Theory | 14 | 0 | 2 | 28 | |
| Assignment | 5 | 1 | 1 | 10 | |
| Midterm Examination | 1 | 5 | 1 | 6 | |
| Final Examination | 1 | 6 | 1 | 7 | |
| | 51 | | | | |
| | 2 | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

| 1 | Concentration will develop, |
|---|---------------------------------------|
| 2 | space of time to focus on the course, |
| 3 | Detection rates will rise, |



| | | Course Information Form |
|---|--|-------------------------|
| 4 | reading speed and comprehension rates will rise, | |
| 5 | will increase their interest in reading books, | |
| 6 | Learning performance will increase, | |
| 7 | Test anxiety will decrease, | |
| 8 | Motivation will rise, | |
| 9 | will increase their academic success. | |
| | | |

Programme Outcomes (First and Emergency Aid)

| · · • 9. | amme Outcomes (First and Emergency Ald) |
|----------|---|
| 1 | To be able to be aware of their professional authorities and responsibilities. |
| 2 | To be able to use the principles of individual and organizational communication skills. |
| 3 | To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world . |
| 4 | To be able to perform physical assessment of the patient and primary and secondary inspection. |
| 5 | To be able to apply the methods of handling and transportation of the patient |
| 6 | To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment. |
| 7 | To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles. |
| 8 | To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies. |
| 9 | To be able to identify the principles of pre-hospital emergency care in medical emergencies. |
| 10 | To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders. |
| 11 | To be able to recognize and apply the pre-hospital emergency care drugs and fluids. |
| 12 | To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications. |
| 13 | To be able to recognize the principles of pre-hospital emergency during disasters. |
| 14 | To be able to protect and maintain the highest level of physical and mental health. |
| 15 | To be able to recognize human anatomy and physiology. |
| 16 | To be able to develop good communication and human relations skills with colluques and patients. |
| 17 | To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases. |
| 18 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | | | • | | | • | | | |
|-----|----|----|----|----|----|----|----|----|----|
| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
| P16 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |