

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Turkish Lar	iguage II						
Course Code	TD104		Couse Leve	el	Short Cycle (A	Associate's	Degree)	
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.					ays and			
Course Content Types and features of writte expression and sentence s					ns, presentatio	ns of their s	amples, problems	with
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Individua	l Study		
Name of Lecturer(s)								

Prerequisites & Co-requisities							
Co-requisitie	TD103						
Equivalent Course	TD102						

Assessment Methods and Criteria			
Method		Quantity	Percentage (%)
Final Examination		1	100

 Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 	Reco	mmended or Required Reading	
3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.	
	2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006	
4 Vazım Kılayuzu TDK Vayınları Ankara 2008	3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	
Tazim Mavaza TDN Tayiman, Ankara 2000.	4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.	

Week	Weekly Detailed Co	urse Contents	
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.	
2	Theoretical	Physical elements and practical studies that enable voice to be formed	
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.	
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed	
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.	
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.	
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.	
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.	
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.	



		Course information Form
10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	0	2	28			
Assignment	1	6	1	7			
Individual Work	2	2	2	8			
Final Examination	1	6	1	7			
Total Workload (Hours) 50							
[Total Workload (Hours) / 25^*] = ECTS 2							
*25 hour workload is accepted as 1 ECTS	*25 hour workload is accepted as 1 ECTS						

Learn	ning Outcomes	
1	To be able to obtain general information about essays and skills of planning to be used in essay writing	
2	To be able to use words and word groups in an effective way in written and verbal expressions	
3	To be able to understand the importance of correct word order in Turkish	
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books	
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types	
6	To gain the ability to use Turkish as a tool for written and verbal expressions	
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language	
8	To allow active participation in their educational period by giving responsibility	

Progr	amme Outcomes (First and Emergency Aid)
1	To be able to be aware of their professional authorities and responsibilities.
2	To be able to use the principles of individual and organizational communication skills.
3	To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world .
4	To be able to perform physical assessment of the patient and primary and secondary inspection.
5	To be able to apply the methods of handling and transportation of the patient
6	To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment.
7	To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles.
8	To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies.
9	To be able to identify the principles of pre-hospital emergency care in medical emergencies.
10	To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders.
11	To be able to recognize and apply the pre-hospital emergency care drugs and fluids.
12	To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications.
13	To be able to recognize the principles of pre-hospital emergency during disasters.
14	To be able to protect and maintain the highest level of physical and mental health.
15	To be able to recognize human anatomy and physiology.
16	To be able to develop good communication and human relations skills with colluques and patients.
17	To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases.



To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P2	3	3	3	3	3	3	3	3
P16	3	3	3	3	3	3	3	3

