

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills I								
Course Code		YD103		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the 0	Course		ammar topics	and the wor	rds at level	A1, as well as	to use them	asic learners to lea effectively in com emphasized.		
Course Content		greeting, talkin about activitie	ng about place	es where the	ey live, num	bers, colors, s	peaking abo	ch as introducing o out their families, ta	alking	
			djectives, there	e is / are, im	atical subje perative se	ntences, moda	ave got/has g	got, the verb "be", , quantitative adjec		
Work Placement		possessive ad	djectives, there	e is / are, im	atical subje perative se	ntences, moda	ave got/has g	got, the verb "be",		
Work Placement Planned Learning	Activities	possessive ac (some, any), c N/A	ljectives, there contrast conju	e is / are, im ction (but) a	atical subje perative se nd simple p	ntences, moda present tense.	ave got/has (al verb (can),	got, the verb "be",	ctives	

Prerequisites & Co-requisities			
Equivalent Course YD	101		
Assessment Methods and Criteria	3		
Method		Quantity	Percentage (%)
Final Examination		1	100

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents						
1	Theoretical	Alphabet + Numbers					
2	Theoretical	Greeting + Introducing Yourself					
3	Theoretical	The simple present form of "To Be"					
4	Theoretical	Wh- Questions With The Verb "Be"					
5	Theoretical	This-That-These-Those					
6	Theoretical	Plural and Irregular Nouns + Adjectives					
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family					
8	Theoretical	There is / There are + Vocabulary About Places In Towns					
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers					
10	Theoretical	Prepositions of Time and Place + Months of the Year					
11	Theoretical	Positive and Negative Imperatives + Telling Time					
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports					
13	Theoretical	Contrast Conjuction (But) + Dates					
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies					
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests					

Workload Calculation Total Workload Activity Quantity Preparation Duration Lecture - Theory 15 3 0 45 1 **Final Examination** 1 10 11 Total Workload (Hours) 56 [Total Workload (Hours) / 25*] = ECTS 2 *25 hour workload is accepted as 1 ECTS



.earr	ing Outcomes							
1	To be able to introduce themselves and greet people in different ways.							
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.							
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"							
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.							
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.							
6	To be able to tell the places in a city and their locations, and ask people where they are.							
7	To be able to ask and tell the time and arrange a meeting with someone.							
8	To be able to talk about their abilities and which sport activities they can do and can't do.							
9	To be able to form an imperative sentence							
rogi	amme Outcomes (First and Emergency Aid)							
1	To be able to be aware of their professional authorities and responsibilities.							
2	To be able to use the principles of individual and organizational communication skills.							
3	To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world .							
4	To be able to perform physical assessment of the patient and primary and secondary inspection.							
5	To be able to apply the methods of handling and transportation of the patient							
6	To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment.							
7	To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicle							

- 8 To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies.
- 9 To be able to identify the principles of pre-hospital emergency care in medical emergencies.
- 10 To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders.
- 11 To be able to recognize and apply the pre-hospital emergency care drugs and fluids.

12 To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications.

- 13 To be able to recognize the principles of pre-hospital emergency during disasters.
- 14 To be able to protect and maintain the highest level of physical and mental health.
- 15 To be able to recognize human anatomy and physiology.
- 16 To be able to develop good communication and human relations skills with colluques and patients.
- 17 To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases.
- 18 To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P2	3	3	3	3	3	3	3	3	3
P16	3	3	3	3	3	3	3	3	3

