



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|---------------------|---|---|----------------------------------|---|------------|---|
| Course Title | | English Through Skills II | | | | | | | |
| Course Code | | YD104 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 56 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. | | | | | | | |
| Course Content | | This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjunction (but) and simple present tense. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Case Study, Project Based Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

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| Co-requisite | YD103 |
| Equivalent Course | YD102 |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | https://aduzem.adu.edu.tr/ |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House |
| 2 | Theoretical | Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture |
| 3 | Theoretical | Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework |
| 4 | Theoretical | Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions |
| 5 | Theoretical | Will/Won't + Expressions to Talk about the Future |
| 6 | Theoretical | Have to/Don't have to / Needn't + Jobs |
| 7 | Theoretical | Must/Mustn't / Can't (Prohibition) + Personality Adjectives |
| 8 | Theoretical | Countable and Uncountable Nouns + Vocabulary About Food |
| 9 | Theoretical | Requests and Offers + Parts of the Body |
| 10 | Theoretical | Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People |
| 11 | Theoretical | Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions |
| 12 | Theoretical | Past Simple (Positive Sentences) + Phrasal Verbs |
| 13 | Theoretical | Past Simple (Negative Sentences) |
| 14 | Theoretical | Past Simple (Interrogative Sentences and Short Answers) |
| 15 | Theoretical | Question Tags + Vocabulary about Health |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 3 | 0 | 45 |



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|---|---|----|---|----|
| Final Examination | 1 | 10 | 1 | 11 |
| Total Workload (Hours) | | | | 56 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation. |
| 2 | To be able to talk about their future plans, ask people about their future plans. |
| 3 | To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation. |
| 4 | To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions. |
| 5 | To be able to order someone to buy something and to speak about the amount of the objects that they have and exist. |
| 6 | To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basically, talk and ask about what they liked doing in their childhood. |
| 7 | To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend. |
| 8 | To be able to ask questions using the question tag pattern and to answer those questions. |

Programme Outcomes (First and Emergency Aid)

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| 1 | To be able to be aware of their professional authorities and responsibilities. |
| 2 | To be able to use the principles of individual and organizational communication skills. |
| 3 | To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world . |
| 4 | To be able to perform physical assessment of the patient and primary and secondary inspection. |
| 5 | To be able to apply the methods of handling and transportation of the patient |
| 6 | To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment. |
| 7 | To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles. |
| 8 | To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies. |
| 9 | To be able to identify the principles of pre-hospital emergency care in medical emergencies. |
| 10 | To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders. |
| 11 | To be able to recognize and apply the pre-hospital emergency care drugs and fluids. |
| 12 | To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications. |
| 13 | To be able to recognize the principles of pre-hospital emergency during disasters. |
| 14 | To be able to protect and maintain the highest level of physical and mental health. |
| 15 | To be able to recognize human anatomy and physiology. |
| 16 | To be able to develop good communication and human relations skills with colleagues and patients. |
| 17 | To be able to apply Infection Control Methods and check infectious situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases. |
| 18 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
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| P2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P16 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

