

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | e Title Advanced Life Support Applications | | | | | | | |
|-----------------------------|---|--|--|--|---|-------------------|---|--|
| Course Code | İAY202 | Couse Leve | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 5 | Workload 126 (Hours) |) Theory | 4 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | life support ap | plications. | | | | | | |
| Course Content | nd cardiorespi en and ventilat toring, ECG, d | ratory arre ion, advan efibrillatior ood gas ar | est, hospital res iced airway ap n and cardiove nalysis and pul | suscitation, ac plications, pre rsion applicat | esuscitation, prev dvanced life supp e-hospital use in a tions, resuscitation decisions about | ort acute care | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities | Explanation | (Presenta | tion), Demonst | tration, Discu | ssion, Individual | Study | | |
| Name of Lecturer(s) | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | "Alanda Acil Bakım" S. Sarıkaya, Yeditepe Üniversitesi, 2009. |
|---|--|
| 2 | "Paramedik"S.Uçan, S. Çelikli N.ÜstünkarlıBaruş, G.Ersoy, İzmir, 2000. |
| 3 | "Travma ve Resüsitasyon Kursu Kitabı" K. Taviloğlu,C. Ertekin, R.Güloğlu,İstanbul, 2006. |
| 4 | "İlk ve Acil Yardım Teknikerliği Paramedik" G.Özel, B.A. Özel, C.Özcan, Güneş Tıp Kitabevleri, Ankara, 2015. |

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|---|
| 1 | Theoretical | Advanced Life Support Perspective |
| 2 | Theoretical | Human Factors and Quality Condition in resuscitation |
| 3 | Theoretical | Deteriorating Patient Recognition |
| 4 | Theoretical | Prevention Cardiorespiratory Arrest You |
| 5 | Theoretical | Resuscitation in the Hospital |
| 6 | Theoretical | Resuscitation in the Hospital |
| 7 | Theoretical | Advanced Life Support Algorithm |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Keeping the airway open and ventilation |
| 10 | Theoretical | Advanced airway applications |
| 11 | Theoretical | The drugs used in the pre-hospital emergency care |
| 12 | Theoretical | Cardiac Monitoring, ECG and Rhythm Recognition |
| 13 | Theoretical | Defibrillation and cardioversion applications |
| 14 | Theoretical | Pre-hospital care in the Resuscitation After Cardiac Arrest |
| 15 | Theoretical | Blood gas analysis and pulse oximetry |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | |
|---------------------|----------|-------------|----------|----------------|--|--|
| Lecture - Theory | 14 | 2 | 4 | 84 | | |
| ssignment 8 | | 4 | 0 | 32 | | |
| Midterm Examination | 1 | 2 | 2 | 4 | | |



| | | | | | Course information Form |
|---|---|--|-------------------|-----------------------------|-------------------------|
| Final Examination | 1 | | 4 | 2 | 6 |
| Total Workload (Hours) | | | | 126 | |
| | | | [Total Workload (| Hours) / 25*] = ECTS | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning | Outcomes |
|----------|----------|
| Learning | Outcomes |

| Lean | ing outcomes |
|------|---|
| 1 | Knowledge of the basic concepts related to ECG |
| 2 | Cardiac arrhythmias and to know of pre-hospital emergency care knowing the principles of |
| 3 | Knowledge of cardiac arrest rhythms and pre-hospital emergency care knowing the principles of |
| 4 | Advanced airway applications having the ability to |
| 5 | Pre-hospital emergency care in the drugs that are used to know and apply. |
| 6 | The knowledge of advanced life support applications for adult patients |
| 7 | Pediatric advanced life support practices knowledge of |
| 8 | Knowledge of neonatal resuscitation |

Programme Outcomes (First and Emergency Aid)

| , iogi | |
|--------|---|
| 1 | To be able to be aware of their professional authorities and responsibilities. |
| 2 | To be able to use the principles of individual and organizational communication skills. |
| 3 | To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world . |
| 4 | To be able to perform physical assessment of the patient and primary and secondary inspection. |
| 5 | To be able to apply the methods of handling and transportation of the patient |
| 6 | To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment. |
| 7 | To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles. |
| 8 | To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies. |
| 9 | To be able to identify the principles of pre-hospital emergency care in medical emergencies. |
| 10 | To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders. |
| 11 | To be able to recognize and apply the pre-hospital emergency care drugs and fluids. |
| 12 | To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications. |
| 13 | To be able to recognize the principles of pre-hospital emergency during disasters. |
| 14 | To be able to protect and maintain the highest level of physical and mental health. |
| 15 | To be able to recognize human anatomy and physiology. |
| 16 | To be able to develop good communication and human relations skills with colluques and patients. |
| 17 | To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases. |
| 18 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|-----|----|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | | | | | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | | | | | |
| P11 | | | | | 5 | 5 | 5 | 5 |
| P12 | | | 5 | 5 | | | | |
| P15 | 5 | 5 | 5 | 5 | | | | |

