



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|--|---|----------------------------------|---|------------|---|
| Course Title | | A History Of The World | | | | | | | |
| Course Code | | ÇS002 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 56 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To have knowledge about the origin of life and the world, learn the geological periods. | | | | | | | |
| Course Content | | Bing-Bang theory, formation of the solar system's, Earth, atmosphere, the emergence of life, eukaryotes, transition from water to land, diversification of plants and animals, geological periods, the emergence of primates and Homo sapiens. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Demirsoy, A. 1999. Yaşamın Temel Kuralları, Cilt I, Kısım I, Üçüncü Baskı, Meteksan A.Ş., Ankara, 770 s. |
| 2 | Feeman, S. and Herron, J.C. 2009. Evrimsel Analiz, Dördüncü baskıdan çeviri, Palme yayıncılık, Ankara, 838 s. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Bing-Bang theory and formation of the solar system's |
| 2 | Theoretical | Formation of the world |
| 3 | Theoretical | The formation of the atmosphere: without oxygen |
| 4 | Theoretical | The formation of the atmosphere: with oxygen |
| 5 | Theoretical | Emergence of life |
| 6 | Theoretical | Emergence of eukaryotes and their diversification |
| 7 | Theoretical | Emergence of eukaryotes and their diversification Transition from water to land |
| 8 | Theoretical | Midterm Exam |
| 9 | Theoretical | Diversification of plants |
| 10 | Theoretical | Diversification of animals |
| 11 | Theoretical | Geologic periods: The Paleozoic Era |
| 12 | Theoretical | The Mesozoic Era |
| 13 | Theoretical | Cenozoic time |
| 14 | Theoretical | Emergence of primates |
| 15 | Theoretical | Emergence of Homo sapiens |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Individual Work | 10 | 0 | 2 | 20 |
| Midterm Examination | 1 | 2 | 2 | 4 |
| Final Examination | 1 | 2 | 2 | 4 |
| Total Workload (Hours) | | | | 56 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | |
|---|---|
| 1 | To learn the formation of the solar system and the world. |
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|---|---|
| 2 | To learn the formation of the atmosphere. |
| 3 | To learn The emergence and diversification of life. |
| 4 | To learn geological periods. |
| 5 | Learn the emergence of primates and human |

Programme Outcomes (First and Emergency Aid)

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|----|--|
| 1 | To be able to be aware of their professional authorities and responsibilities. |
| 2 | To be able to use the principles of individual and organizational communication skills. |
| 3 | To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world . |
| 4 | To be able to perform physical assessment of the patient and primary and secondary inspection. |
| 5 | To be able to apply the methods of handling and transportation of the patient |
| 6 | To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment. |
| 7 | To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles. |
| 8 | To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies. |
| 9 | To be able to identify the principles of pre-hospital emergency care in medical emergencies. |
| 10 | To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders. |
| 11 | To be able to recognize and apply the pre-hospital emergency care drugs and fluids. |
| 12 | To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications. |
| 13 | To be able to recognize the principles of pre-hospital emergency during disasters. |
| 14 | To be able to protect and maintain the highest level of physical and mental health. |
| 15 | To be able to recognize human anatomy and physiology. |
| 16 | To be able to develop good communication and human relations skills with colleagues and patients. |
| 17 | To be able to apply Infection Control Methods and check infectious situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases. |
| 18 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 1 | 1 | 1 | 1 | |
| P2 | 1 | 1 | 1 | 1 | 1 |
| P3 | 1 | 1 | 1 | 1 | 1 |
| P4 | 1 | 1 | 1 | 1 | 1 |
| P5 | 1 | 1 | 1 | 1 | 1 |
| P6 | 1 | 1 | 1 | 1 | 1 |
| P7 | 1 | 1 | 1 | 1 | 1 |
| P8 | 1 | 1 | 1 | 1 | 1 |
| P9 | 1 | 1 | 1 | 1 | 1 |
| P10 | 1 | 1 | 1 | 1 | 1 |
| P11 | 1 | 1 | 1 | 1 | 1 |
| P12 | 1 | 1 | 1 | 1 | 1 |
| P13 | 1 | 1 | 1 | 1 | 1 |
| P14 | 1 | 1 | 1 | 1 | 1 |
| P15 | 1 | 1 | 1 | 1 | 1 |
| P16 | 1 | 1 | 1 | 1 | 1 |
| P17 | 1 | 1 | 1 | 1 | 1 |

