

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Disability and	Life						
Course Code DY001 Couse Level Short Cycle (Associate's Degre		Degree)						
ECTS Credit 3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	It will be ensu	red that stude	nts have kno	wledge ab	out special edu	cation field		
Course Content	Basic concept education inst postnatal factor	itutions and th	sability, defin neir characte	nitions, purp ristics, proc	pose of special cess from prena	education, tal factors,	principles, special birth order factors	to
Work Placement	N/A							
Planned Learning Activities	and Teaching	Methods	Explanation	(Presenta	tion), Discussio	n, Individua	al Study	
Name of Lecturer(s)	Ins. Fatma Nu	r ALTIN, Ins.	Nejla BİÇER	1				

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

### **Recommended or Required Reading**

1	Engellilik ve Etik Dokuz Eylül Üniversitesi Yayınları
2	Esra Burcu; Engellilik sosyolojisi
2	Nibel Arde Akulduz : Avrupe, birliği ve Engelli politikala

3 Nihal Arda Akyıldız ; Avrupa birliği ve Engelli politikaları

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Basic concepts about special education, purpose of special education, importance of special education
2	Theoretical	Special education principles, special education institutions and their characteristics
3	Theoretical	Factors that cause disability
4	Theoretical	Factors that cause disability
5	Theoretical	Disability prevention and early diagnosis
6	Theoretical	Classification of special education area
7	Theoretical	Special education in Turkey
8	Intermediate Exam	Midterm exam
9	Theoretical	Special education in the world
10	Theoretical	Recognition and classification of visual impairments, causes of visual impairment, prevention of visual impairment and early diagnosis, education of visual impairment
11	Theoretical	Diagnosis and classification of hearing impairment, causes of hearing impairment
12	Theoretical	Prevention of hearing impairment and early diagnosis, education of hearing impaired people
13	Theoretical	Diagnosis and classification of language and speech difficulty, reasons for language and speech difficulty
14	Theoretical	Prevention of language and speech difficulty and early diagnosis
15	Theoretical	Education of children with language and speech disabilities

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				



	Form

Learn	ing Outcomes
1	Having knowledge about special education field
2	Having knowledge about special education studies in Turkey and in the world
3	Having knowledge about visual impairments
4	Having knowledge about hearing impairments
5	Having knowledge about children with language and speech difficulty

## Programme Outcomes (First and Emergency Aid )

ie Outcomes (First and Emergency Aid )
be able to be aware of their professional authorities and responsibilities.
be able to use the principles of individual and organizational communication skills.
be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey the world .
be able to perform physical assessment of the patient and primary and secondary inspection.
be able to apply the methods of handling and transportation of the patient
be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and ntenance of trauma equipment.
be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles.
be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies.
be able to identify the principles of pre-hospital emergency care in medical emergencies.
be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders.
be able to recognize and apply the pre-hospital emergency care drugs and fluids.
be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications.
be able to recognize the principles of pre-hospital emergency during disasters.
be able to protect and maintain the highest level of physical and mental health.
be able to recognize human anatomy and physiology.
be able to develop good communication and human relations skills with colluques and patients.
be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases.
have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology eld
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# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P16	3	3	3	3	3