

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Academic Tur	kish						
Course Code		TD200		Couse Level		N/A			
ECTS Credit 2		Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course  Foreign students studying at the university will be able to take the elective course. Characte academic language and writing; use of definitions, concepts and terms in academic writings and subjective expression; structure and types of academic texts (articles, reports and scienter.); writing arguments (verifying a thought, defending or opposing); formal characteristics or reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, swriting keywords; ethical principles to be considered in scientific writings; writing academic texts.						emic writings; obj orts and scientific aracteristics of sc uality why); writing, sum	ective abstracts cientific		
Course Content  Turkish academic langu Definition, concepts and Recognize the types of To know and write the s To be able to search Tu To be able to show in-te To be able to write title, suggestions sections of				ms in Turkish kish academi s of writing a h academic tand end-of-testract, keywor	n academic c texts. scientific re exts and to xt sources d, introduc	c articles.  eport in Turkisl  o associate the  in Turkish aca	m with acade demic texts.		n and
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Methods	Explanation	(Presenta	tion), Demons	tration, Discus	ssion	
Name of Lecturer(s) Ins. Fatma SİNECEN			NECEN						

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Midterm Examination		1	40					
Final Examination		1	60					

Recoi	Recommended or Required Reading							
1	Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications.							
2	Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing							
3	Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications.							

Week	Weekly Detailed Course Contents					
1	Theoretical	The importance of academic language and writing				
2	Theoretical	Definition , Concepts and Terms in Academic Texts				
3	Theoretical	Subjectivity and Objectivity in Academic Text				
4	Theoretical	Structure and Types of Academic Texts				
5	Theoretical	Formal Characteristics of Academic Texts				
6	Theoretical	Stages of Academic Text Writing in I: General Information				
7	Theoretical	Stages of Academic Text Writing in II: Title, Summary and Keyword Writing				
8	Intermediate Exam	Midterm				
9	Theoretical	Steps of Academic Text Writing Bas III: Introduction Preparation				
10	Theoretical	Steps of Academic Writing amak IV: Introduction Claims and propositions				
11	Theoretical	Steps of Writing Academic Text Yaz V: Preparation of Method Section				
12	Theoretical	Steps of Writing Academic Text VI: Finding Results				
13	Theoretical	Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References				
14	Theoretical	Ethical Principles to be Considered in Academic Texts				
15	Theoretical	An Overview				



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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	2	2	2	8
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
	50			
	2			
*25 hour workload is accepted as 1 ECTS				

Learn	ing Outcomes
1	1. Recognize and comprehend the language characteristics of Turkish academic writing.
2	Recognize the structure and types of Turkish academic texts.
3	To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
4	Knows which write in-text and text-end sources in Turkish academic texts .
5	Knows the ethical principles in scientific writings.
6	Gains the ability to comprehend academic texts in Turkish.
7	Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Progr	amme Outcomes (First and Emergency Aid )
1	To be able to be aware of their professional authorities and responsibilities.
2	To be able to use the principles of individual and organizational communication skills.
3	To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world .
4	To be able to perform physical assessment of the patient and primary and secondary inspection.
5	To be able to apply the methods of handling and transportation of the patient
6	To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment.
7	To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles.
8	To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies.
9	To be able to identify the principles of pre-hospital emergency care in medical emergencies.
10	To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders.
11	To be able to recognize and apply the pre-hospital emergency care drugs and fluids.
12	To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications.
13	To be able to recognize the principles of pre-hospital emergency during disasters.
14	To be able to protect and maintain the highest level of physical and mental health.
15	To be able to recognize human anatomy and physiology.
16	To be able to develop good communication and human relations skills with colluques and patients.
17	To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases.
18	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High									
	L1	L2	L3	L4	L5	L6	L7			
P16	2	2	2	2	2	2	2			

