

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Elderly Care									
Course Code	DY301		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 3	Workload	80 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course	This course ai	ms to teachin	g of qul	ificatio	ns in old a	age care.			
Course Content	the Turkish St. Organizations psycho- social Ageing, Comn	ate of Aging a and Activities I exchanges, non Problems nd Circulatory	and the last, Quality Basic resident in the east of the system	Elderly ty of Li equirer elderly, n, Prob	Culture, ife in Olde ments of the Hygiene	aging Related er Adults , agin he elderly , the and Care Rela	Associations of Physiological Health Protected Issues, P	n the World and in the World and in the Institutions , all Changes , aging the ction and Promotoblems Related cretory systems	ng otion of I to
Work Placement N/A									
Planned Learning Activities	and Teaching I	Methods	Explan	nation (	Presentat	tion), Discussi	on, Case Stud	dy	
Name of Lecturer(s) Ins. Nejla BİÇER									

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Recon	Recommended or Required Reading					
1	Akdemir, N.: Evde Bakım. II. Ulusal Geriatri Kongresi Kitabı, Türk Cerrahi Vakfı Yayını, Antalya, 2003					
2	Aksayan, S. Cimete, G.: Kronik Hastalıklı Bireylerin Evde Bakım Gereksinimleri, Olanakları ve Tercihleri , I. Ulusal Evde Bakım KongresiKitabı, İstanbul, 1998.					
3	Aydın, Z.D: Yaşlanan Dünya ve Geriatri Eğitimi, Geriatri, 2 (4), 179-187, 1999					

Week	Weekly Detailed Cours	se Contents					
1	Theoretical	The Definition of Old Age And History Of Gerontology.					
2	Theoretical	Old Age Demographic Situation In Turkey and In The World.					
3	Theoretical	Old Age and Situation of Elderly in Turkish Culture.					
4	Theoretical	Old Age – Related Associations, Organizations, Institutions, and Activities.					
5	Theoretical	Quality of Life in Older Individuals.					
6	Theoretical	Physiological Changes Related to Aging					
7	Theoretical	Psycho-social Changes Related to Aging					
8	Intermediate Exam	MIDTERM EXAM					
9	Theoretical	Basic Requirements of Elderly Person.					
10	Theoretical	The Protecting and Promoting of Health In Old Age.					
11	Theoretical	Common Problems in the Old Age.					
12	Theoretical	Problems With Hygiene And Care In Old Age.					
13	Theoretical	Respiratory and Circulatory Systems Problems In Old Age.					
14	Theoretical	Problems of Digestive And Excretory Systems In Old Age.					
15	Theoretical	Problems of Motion Systems In Old Age.					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	2	2	56			
Seminar	3	2	2	12			
Midterm Examination	1	5	1	6			



Final Examination	1		5	1	6
	Total Workload (Hours) 80				80
[Total Workload (Hours) / $25^*$ ] = <b>ECTS</b> 3					3
*25 hour workload is accepted as 1 ECTS					

Learr	ning Outcomes	
1	Elderly Recognition	
2	Know Elderly Care Requirements	
3	Know the Aged Care	
4	Learning the quality of life in elderly individuals	
5	Learning the physiological effects of aging	

Progr	ramme Outcomes (First and Emergency Aid )
1	To be able to be aware of their professional authorities and responsibilities.
2	To be able to use the principles of individual and organizational communication skills.
3	To be able to define the emergency medical services and the pre-hospital emergency medical system devices used in Turkey and the world .
4	To be able to perform physical assessment of the patient and primary and secondary inspection.
5	To be able to apply the methods of handling and transportation of the patient
6	To be able to recognize the rules of the general approach to trauma patients and to be able to be capable of handling and maintenance of trauma equipment.
7	To be able to recognize emergency vehicles' mechanical and technical equipment and to be able to drive emergency vehicles.
8	To be able to identify the principles of pre-hospital emergency care in cases of environmental emergencies.
9	To be able to identify the principles of pre-hospital emergency care in medical emergencies.
10	To be able to analyze the ECG rhythm and apply the principles of pre-hospital emergency care for rhythm Disorders.
11	To be able to recognize and apply the pre-hospital emergency care drugs and fluids.
12	To be able to identify basic life support applications, Advanced Life Support applications and Advanced air way applications.
13	To be able to recognize the principles of pre-hospital emergency during disasters.
14	To be able to protect and maintain the highest level of physical and mental health.
15	To be able to recognize human anatomy and physiology.
16	To be able to develop good communication and human relations skills with colluques and patients.
17	To be able to apply Infection Control Methods and check infectional situations of emergency vehicles and equipment, ensure the conditions of asepsis-antisepsis and pre-hospital emergency care with Infectious Diseases.
18	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L5
P4		4		4
P14	3		2	
P16		3		

