

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title  | Communicati  | on In Healthca   | re     |             |          |                                  |            |   |  |
|---|--|--|--------|-------------|----------|----------------------------------|------------|---|--|
| Course Code   | AN106  | AN106  |        | Couse Level |          | Short Cycle (Associate's Degree) |            |   |  |
| ECTS Credit 3   | Workload   | 76 (Hours)   | Theory | 2           | Practice | 0                                | Laboratory | 0 |  |
| Objectives of the Cou   | maintenance<br>importance in<br>protocol appli<br>and importan | In this course, the concept of public relations which has an important place in the creation and maintenance of image and reputation in health institutions, its relations with other fields, its place and importance in the organization, public relations activities, communication tools, press relations and protocol applications will be given. The aim of this course is to enable students to comprehend the place and importance of public relations in the conduct of their professions and to gain the knowledge and skills to plan and implement various public relations activities. |        |             |          |                                  |            |   |  |
| Course Content  | in the conduc  | The aim of this course is to enable students to comprehend the place and importance of public relations in the conduct of their professions and to gain the knowledge and skills to plan and implement various public relations activities.  |        |             |          |                                  |            |   |  |
| Work Placement  | N/A  |  |        |             |          |                                  |            |   |  |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Case Study, Individual Study |  |  |        |             |          | ıdy                              |            |   |  |
| Name of Lecturer(s) Ins. Ebru DERECELİ, Ins. Nuray GİDER, Ins. Tuğçe OKTAV, Lec. Şengül ŞENTÜRK                       |  |  |        |             |          |                                  |            |   |  |

| uantity             | Percentage | (%)  |
|---------------------|------------|------|
| Quantity Percentage |            |      |
| 1                   | 40         |      |
| 1                   | 60         |      |
|                     | 1          | 1 60 |

## **Recommended or Required Reading**

| 1 | Bıçakçı,İ. (2002) .Communication and Public Relations. Istanbul: Media Cat Publications.       |
|---|--|
| 2 | Cinarli, Inci, (2008), Health Communication and Media, Nobel Publication Distribution, Ankara. |

| Week | Weekly Detailed Co | urse Contents   |
|------|--------------------|---|
| 1    | Theoretical        | Basic Concepts of Public Relations and Introduction to Health Communication |
| 2    | Theoretical        | Health Communication as an Interdisciplinary Field                          |
| 3    | Theoretical        | Health Communication Theory and Micro Level Models                          |
| 4    | Theoretical        | Health Communication Theory and Micro Level Models                          |
| 5    | Theoretical        | Health Communication Theory   |
| 6    | Theoretical        | Health Communication Theory and Applied Models                              |
| 7    | Theoretical        | Public Relations and Health Communication Campaign Process                  |
| 8    | Theoretical        | problems in health communication  |
| 9    | Theoretical        | Other Issues in Health Communication  |
| 10   | Theoretical        | Interpersonal Communication Perspective of Health Communication             |
| 11   | Theoretical        | Health Communication and Ethics   |
| 12   | Theoretical        | Media and Health  |
| 13   | Theoretical        | problems in health communication  |
| 14   | Theoretical        | problems in health communication  |

#### **Workload Calculation**

| Activity                                | Quantity | Quantity Preparation Duration |   | Duration | Total Workload |  |
|---|----------|-------------------------------|---|----------|----------------|--|
| Lecture - Theory                        | 14       |                               | 3 | 2        | 70             |  |
| Midterm Examination                     | 1        |                               | 2 | 1        | 3              |  |
| Final Examination                       | 1        |                               | 2 | 1        | 3              |  |
| Total Workload (Hours)                  |          |                               |   |          |                |  |
| [Total Workload (Hours) / 25*] = ECTS   |          |                               |   |          |                |  |
| *25 hour workload is accepted as 1 ECTS |          |                               |   |          |                |  |

| Learn | ning Outcomes  |
|-------|--|
| 1     | Define the concept of health communication in health organization structures, media and quality studies.                                 |
| 2     | Analyze medical and social information together by integrating health communication activities with his / her area of ?? expertise.      |
| 3     | Define and apply the concepts of verbal and nonverbal communication, motivation, appeal, interpersonal communication.                    |
| 4     | By adopting the internal and external management processes with Health Communication, can gain competence about being a brand in health. |
| 5     | Students will gain practical competence about psychology, communication between patients, physicians and health care workers.            |

### Programme Outcomes (Medical Laboratory Techniques)

| Flogia | anime Outcomes (medical Laboratory recrimingues)  |
|--------|---|
| 1      | Understands the basic operation, organization, and safety rules of the medical laboratory; takes personal safety precautions and ensures a safe laboratory environment.   |
| 2      | Accepts samples in the medical laboratory, performs pre-analysis preparation, ensures proper transfer conditions, and delivers results.   |
| 3      | Performs basic tests in various fields of the medical laboratory, prepares analytical solutions, and effectively uses devices and techniques involved in the analysis process.  |
| 4      | Applies disinfection and sterilization techniques, ensures laboratory hygiene, and complies with waste management procedures.   |
| 5      | Evaluates and interprets the results of analyses and prepares laboratory reports in accordance with professional ethical principles.  |
| 6      | Possesses fundamental knowledge of health sciences and effectively uses medical terminology in professional applications.   |
| 7      | Communicates effectively in healthcare services, works well in teams, and uses Turkish proficiently; has a basic level of foreign language proficiency in professional applications. Embraces Atatürk's principles and reforms, adopts national, moral, spiritual, and cultural values, and maintains an open perspective toward universal and contemporary developments. |
| 8      | Keeps up with advancements in science and technology, continuously updates professional knowledge and skills, and engages in self-improvement.  |
| 9      | Is aware of individual and public health, environmental protection, and occupational safety issues and fulfills responsibilities in these areas.  |
| 10     | Possesses awareness of career management and lifelong learning within an academic context.  |

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |  |  |
|-----|----|----|----|----|----|--|--|
| P1  | 3  | 2  | 2  | 2  | 2  |  |  |
| P2  | 2  | 2  | 2  | 2  | 2  |  |  |
| P3  | 2  | 3  | 2  | 2  | 2  |  |  |
| P4  | 2  | 2  | 2  | 2  | 2  |  |  |
| P5  | 3  | 3  | 3  | 3  | 3  |  |  |
| P6  | 4  | 4  | 3  | 3  | 3  |  |  |
| P7  | 5  | 5  | 5  | 5  | 5  |  |  |
| P8  | 3  | 3  | 3  | 4  | 4  |  |  |
| P9  | 4  | 4  | 4  | 5  | 4  |  |  |
| P10 | 3  | 4  | 3  | 3  | 3  |  |  |