

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Corresponde                                                                                                                      |          | nce Technique                                      | es                                                                               |                                      |                               |                                  |                             |                                      |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------|-------------------------------|----------------------------------|-----------------------------|--------------------------------------|---|
| Course Code                                                                                                                                   |          | TS001 C                                            |                                                                                  | Couse Level                          |                               | Short Cycle (Associate's Degree) |                             |                                      |   |
| ECTS Credit                                                                                                                                   | 3        | Workload                                           | 70 (Hours)                                                                       | Theory                               | 2                             | Practice                         | 0                           | Laboratory                           | 0 |
| Objectives of the                                                                                                                             | e Course | To give know                                       | To give knowledge and skills about efficient correspondence in the institutions. |                                      |                               |                                  |                             |                                      |   |
| Course Content Communication, official co<br>institutional communicatio<br>correspondence, features<br>correspondence of Prime<br>importance. |          |                                                    |                                                                                  |                                      |                               |                                  |                             |                                      |   |
|                                                                                                                                               |          | corresponden<br>corresponden                       | ce, features c                                                                   | of an efficient                      | official lett                 | ter, regulations a               | about the ru                | ules of official                     |   |
| Work Placement                                                                                                                                | t        | corresponden<br>corresponden                       | ce, features c                                                                   | of an efficient                      | official lett                 | ter, regulations a               | about the ru                | ules of official                     |   |
| Work Placement<br>Planned Learnin                                                                                                             | -        | corresponden<br>corresponden<br>importance.<br>N/A | ce, features c<br>ce of Prime N                                                  | of an efficient<br>Iinistry, petitio | official lett<br>on, right to | ter, regulations a               | about the ru<br>In and elec | ules of official tronic sign, report |   |

## Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

## **Recommended or Required Reading**

- 1 Mesleki Yazışma ve Rapor Hazırlama Teknikleri Yazar: Ferit Ayyıldız, Hasan Tutar Yayınevi : Seçkin Yayıncılık
- 2 Ders Notları

| Week | Weekly Detailed Co | iled Course Contents                                                                                |  |  |  |  |  |
|------|--------------------|-----------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 1    | Theoretical        | Communication and elements of communication, written communication                                  |  |  |  |  |  |
| 2    | Theoretical        | The importance of correspondence in institutional communication                                     |  |  |  |  |  |
| 3    | Theoretical        | Legal basis of official writings and basic rules for correspondence                                 |  |  |  |  |  |
| 4    | Theoretical        | Features of correspondences in terms of content and form, and features of efficient official letter |  |  |  |  |  |
| 5    | Theoretical        | Regulations about the rules of official correspondence of Prime Ministry                            |  |  |  |  |  |
| 6    | Theoretical        | Regulations about the rules of official correspondence of Prime Ministry                            |  |  |  |  |  |
| 7    | Theoretical        | Business letters in public and private enterprises                                                  |  |  |  |  |  |
| 8    | Theoretical        | Midterm                                                                                             |  |  |  |  |  |
| 9    | Theoretical        | Document types and correspondence used in public and private enterprises                            |  |  |  |  |  |
| 10   | Theoretical        | Document types and correspondence used in public and private enterprises                            |  |  |  |  |  |
| 11   | Theoretical        | Petition, right to information and applications                                                     |  |  |  |  |  |
| 12   | Theoretical        | Signature, its legal sides, electronic signature, resume(CV)                                        |  |  |  |  |  |
| 14   | Theoretical        | Report, types of reports and its institutional importance                                           |  |  |  |  |  |
| 15   | Theoretical        | Report, types of reports and its institutional importance                                           |  |  |  |  |  |
| 16   | Theoretical        | exam preparation                                                                                    |  |  |  |  |  |

### **Workload Calculation**

| Activity                               | Quantity | Preparation | Duration | Total Workload |  |  |  |
|----------------------------------------|----------|-------------|----------|----------------|--|--|--|
| Lecture - Theory                       | 14       | 2           | 2        | 56             |  |  |  |
| Assignment                             | 1        | 5           | 5        | 10             |  |  |  |
| Midterm Examination                    | 1        | 1           | 1        | 2              |  |  |  |
| Final Examination                      | 1        | 1           | 1        | 2              |  |  |  |
| Total Workload (Hours)                 |          |             |          |                |  |  |  |
| [Total Workload (Hours) / 25*] = ECTS  |          |             |          |                |  |  |  |
| 25 hour workload is accepted as 1 ECTS |          |             |          |                |  |  |  |



| Learn | ing Outcomes                                                               |
|-------|----------------------------------------------------------------------------|
| 1     | Recognizes types of documents used in public and private establishments.   |
| 2     | Explains the features of an efficient official letter.                     |
| 3     | Explains the institutional importance of written communication.            |
| 4     | Applies official correspondence rules.                                     |
| 5     | Makes different official correspondences and business letters efficiently. |
| 6     | Explains the institutional importance of report.                           |

# Programme Outcomes (Medical Laboratory Techniques)

| riogr | anime Outcomes (Medical Laboratory Techniques)                                                                                                                                                                                                                              |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | To be able to have sufficient back ground in medical laboratory techniques and medical laboratory branches (biochemistry, microbiology,parasitology,sitogenetiketc.); the ability to use theoretical and practical knowledge in these fields.                               |
| 2     | To be able to have the basic theoretical and practical knowledgeand other resources have been supported applications and tools based on secondary-level qualifications gained in the field of Medical Laboratory Techniques Program to-date text boks containing formations |
| 3     | To be able to have basic knowledge about structure and function of systems in human, to analyse these data on tissue, cell and diseases.                                                                                                                                    |
| 4     | To be able to analyse the medical samples necessary for physicians by using tools, equipment and techniques at the diagnostic and the rapeutic laboratories of health agencies and evaluate the data.                                                                       |
| 5     | To be able to use the medical laboratoy tools and equipments according to rules and technics, and make controls and maintenance of them                                                                                                                                     |
| 6     | To be able to perform basic tests of related different medical laboratories, prepare solutions.                                                                                                                                                                             |
| 7     | To be able to perform proper sample collection and transport procedures for the medical laboratory tests from the patient.                                                                                                                                                  |
| 8     | To be able to perform preanalytical sample preparation procedure, prepare inspection preparations, perform disinfection and sterilization                                                                                                                                   |
| 9     | To be able to interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired basic knowledge and skills with in the field.                                                                                      |
| 10    | To be able to have knowledge about work organization and carry out related practice in medical laboratories                                                                                                                                                                 |
| 11    | To be able to carry out laboratory safety protocols, take individual safety precaution and create safe laboratory environment.                                                                                                                                              |
| 12    | To be able to gain the ability to apply by viewing and evaluating the processes related to his/her fields in public and private sector.                                                                                                                                     |
| 13    | To be able to gain the awareness of the necessity of life long learning, ability to follow developments in science and technology and self-renewal.                                                                                                                         |
| 14    | To be able to help laboratory experts and medical scientists for their researches                                                                                                                                                                                           |
| 15    | To be able to be aware of individual and public health, environmental protection and job security issues, under standing the basic level of the relationship.                                                                                                               |
| 16    | To be able to grasp principles of Atatürk and there volutions, to ensurenational, ethical, spiritual and cultural values, to adopt to universal and contemporary developments                                                                                               |
| 17    | To be able to communicate efficiently for medical service and speak Turkish efficiently.                                                                                                                                                                                    |
| 18    | To be able to communicate in English at basic level, utilize foreign language on occupational practice                                                                                                                                                                      |
| 19    | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field                                                                                                                                      |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|----|
| P4  | 3  | 3  | 3  | 3  | 3  | 3  |
| P9  | 4  | 4  | 4  | 4  | 4  | 4  |
| P13 | 3  | 3  | 3  | 3  | 3  | 3  |
| P14 | 2  | 2  | 2  | 2  | 2  | 2  |
| P17 | 5  | 5  | 5  | 5  | 5  | 5  |