

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Principles of A | tatürk and Hi | story of Turk | ish Revolu | tion I | | | |
|--|--|---|---|--|--|---|--|--|--|
| Course Code | | AI103 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | | Workload | 44 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course It is aimed in this course to express the people especia Turkey and their targets; an Republic of Turkey; so then values. | | | ally including | Ataturk wh the Turkish | o played a rol War of Indep | e in the forma endence and | tion of the Repub the basic philoso | lic of phy of the | |
| Course Content | | the reasons th Ottoman State Mustafa Kema national congr Independence | at prepared (e. Mondros ar als responds. resses. Nation war. Nationa | Ottoman Emp mistice agree General Mus nal Forces ar al Combat un | bires downf ement. The stafa Kema nd National til War of s | all and rise of conditions of ls voyage to S pact. Openin akarya. War o | Turkish revol the country u Samsun. Orga g of Turkish P of Sakarya and | oncept. A genera ution. The disinte nder invasion and nization through t arliament and its d Great Attack. Na and economical | gration of d General he ruling the ational |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | ı (Presenta | tion), Discuss | ion | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

AI101

Recommended or Required Reading

| 1 | 1. Ergün Aybars Türkiye Cumhuriyeti Tarihi | |
|---|--|--|
| 2 | 2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV | |
| 3 | 3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II | |
| 4 | 5. Bernard Lewis, Modern Türkiye'nin Doğuşu | |
| 5 | 7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi | |
| 6 | 6. Niyazi Berkes, Türkiye'de Çağdaşlaşma | |
| 7 | Kemal Arı, Türk Devrim Tarihi | |

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---|---|--|--|--|--|--|
| 1 | Theoretical | The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course | | | | | |
| 2 | Theoretical | The modernization in Ottoman Empire and the transformation of the empire | | | | | |
| 3 | Theoretical | Tanzimat reform era and II. Mahmut period | | | | | |
| 4 | Theoretical | I. and II. Constitutional Era | | | | | |
| 5 | Theoretical | Ottomans at the beginning of XX. Century | | | | | |
| 6 | Theoretical | World War and Ottoman Empire | | | | | |
| 7 | Theoretical | The armistice of Mudros and Paris Peace Conference | | | | | |
| 8 | Theoretical | The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun) | | | | | |
| 9 | Theoretical | The preparatory stage of War of Independence II (Memorandums and Congress) | | | | | |
| 10 | Theoretical | The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath) | | | | | |
| 11 | Theoretical | The opening of Turkish Grand National Assembly and The Treaty of Sevres | | | | | |
| 12 | Theoretical | The Treaties and fronts in Turkish War of Independence I | | | | | |
| 13 | Theoretical | The Treaties and fronts in Turkish War of Independence II | | | | | |
| 14 | 14 Theoretical The armistice of Mudanya and Lausanne Peace Treaty | | | | | | |



| | | | | | | | Course Information Form | |
|--------------------------|-------------|--|----------|---|--------------------|-----------------------------|-------------------------|--|
| 15 Final Exam Final Exam | | | | | | | | |
| | | | | | | | | |
| Workload | Calculation | | | | | | | |
| Activity | | | Quantity | / | Preparation | Duration | Total Workload | |
| Individual | Work | | 14 | | 2 | 0 | 28 | |
| Final Exan | nination | | 1 | | 14 | 2 | 16 | |
| | | | | | То | tal Workload (Hours) | 44 | |
| | | | | | [Total Workload (I | Hours) / 25*] = ECTS | 2 | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|--|
| 1 | Understanding the Concept of History of Revolution |
| 2 | A Correct Understanding of the Turkish Revolution |
| 3 | Providing Information on Current Issues in the Light of the Accumulation of Assessment |
| 4 | To understanding of Turkish modernization dimensions |
| 5 | Acquiring the Ability to Make the Synthesis of National and Universal Values |
| 6 | Understand the philosophy of the Republic of Turkey |

Programme Outcomes (Medical Laboratory Techniques)

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|----|---|
| 1 | To be able to have sufficient back ground in medical laboratory techniques and medical laboratory branches (biochemistry, microbiology,parasitology,sitogenetiketc.); the ability to use theoretical and practical knowledge in these fields. |
| 2 | To be able to have the basic theoretical and practical knowledgeand other resources have been supported applications and tools based on secondary-level qualifications gained in the field of Medical Laboratory Techniques Program to-date text boks containing formations |
| 3 | To be able to have basic knowledge about structure and function of systems in human, to analyse these data on tissue, cell and diseases. |
| 4 | To be able to analyse the medical samples necessary for physicians by using tools, equipment and techniques at the diagnostic and the rapeutic laboratories of health agencies and evaluate the data. |
| 5 | To be able to use the medical laboratoy tools and equipments according to rules and technics, and make controls and maintenance of them |
| 6 | To be able to perform basic tests of related different medical laboratories, prepare solutions. |
| 7 | To be able to perform proper sample collection and transport procedures for the medical laboratory tests from the patient. |
| 8 | To be able to perform preanalytical sample preparation procedure, prepare inspection preparations, perform disinfection and sterilization |
| 9 | To be able to interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired basic knowledge and skills with in the field. |
| 10 | To be able to have knowledge about work organization and carry out related practice in medical laboratories |
| 11 | To be able to carry out laboratory safety protocols, take individual safety precaution and create safe laboratory environment. |
| 12 | To be able to gain the ability to apply by viewing and evaluating the processes related to his/her fields in public and private sector. |
| 13 | To be able to gain the awareness of the necessity of life long learning, ability to follow developments in science and technology and self-renewal. |
| 14 | To be able to help laboratory experts and medical scientists for their researches |
| 15 | To be able to be aware of individual and public health, environmental protection and job security issues, under standing the basic level of the relationship. |
| 16 | To be able to grasp principles of Atatürk and there volutions, to ensurenational, ethical, spiritual and cultural values, to adopt to universal and contemporary developments |
| 17 | To be able to communicate efficiently for medical service and speak Turkish efficiently. |
| 18 | To be able to communicate in English at basic level, utilize foreign language on occupational practice |
| 19 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |
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Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|----|
| P16 | 5 | 5 | 5 | 5 | 5 | 5 |