

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Blood Biochemistry										
Course Code	TL306		Couse Level		Short Cycle (	Short Cycle (Associate's Degree)				
ECTS Credit 3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0		
Objectives of the Course Whole blood, a complete blood count (Cbc) and blood Biochemistry-related General parameters and to have knowledge about the results intended.							s and to			
Course Content Whole blood and reference values, research methods, IMI and causes abnormal status Blood biochemistry reference values, research methods, IMI and causes abnormal status										
Work Placement	N/A									
Planned Learning Activities and Teaching Methods			Explanat	tion (Presenta	ation), Case St	udy, Individu	al Study			
Name of Lecturer(s)										

Assessment Methods and Criteria						
Method	Quantity Percentage					
Midterm Examination	1	40				
Final Examination	1	70				

## **Recommended or Required Reading**

1 Klinik Biyokimya Laboratuvarı El Kitabı, Idris Mehmetoğlu, Nobel Tıp Kitabevleri, 2007

Week	Weekly Detailed Course Contents						
1	Theoretical	Blood, composition and functions and General blood tests					
2	Theoretical	Whole blood (Total blood), blood samples must be taken of					
3	Theoretical	Blood count (Hemogram) reference values, analysis methods, pathologies					
4	Theoretical	Sedimentation reference values, analysis methods, pathologies,					
5	Theoretical	The Hemoglobin reference values, the hemotocrit., analysis methods, pathologies					
6	Theoretical	Bleeding clotting factors.APTT,ACT,PT,APZ reference values, analysis methods, pathologies					
7	Theoretical	Blood Enzymes (liver, kidney, heart), reference values, analysis methods, pathologies					
8	Intermediate Exam	MIDTERM EXAM					
9	Theoretical	Lipitler and analysis of reference values, analysis methods, pathologies					
10	Theoretical	Determination of blood Groups and blood transfusions before testing					
11	Theoretical	Hormone analysis reference values, analysis methods, pathologies					
12	Theoretical	Acute phase proteins are reference values, analysis methods, pathologies					
13	Theoretical	Hepatitis markers and interpretation					
14	Theoretical	Tumor markers and interpretation					
15	Theoretical	Other body fluids and the reference values, analysis methods, pathologies					

Workload Calculation						
Activity	Quantity		Preparation Duration		Total Workload	
Lecture - Theory	14	0 2		28		
Assignment	2		0	5	10	
Seminar	3		0	5	15	
Midterm Examination	1		7	1	8	
Final Examination	1		14	1	15	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

## **Learning Outcomes**

The simplest level at the end of the course the students complete blood and blood biochemistry parameters must have basic knowledge about



- Understand the basic principles of biochemistry, to recognize the remarkable points on taking the blood sample
  May identify laboratory safety and may apply laboratory safety rules
- 4 Hormones the definition, classification, metabolism and the relationship between laboratory tests and disease
- 5 Hemoglobin-Porpyrin the definition, metabolism and the relationship between laboratory tests and disease

### **Programme Outcomes** (Medical Laboratory Techniques)

- To be able to have sufficient back ground in medical laboratory techniques and medical laboratory branches (biochemistry, microbiology,parasitology,sitogenetiketc.);the ability to use theoretical and practical knowledge in these fields.
- To be able to have the basic theoretical and practical knowledgeand other resources have been supported applications and tools based on secondary-level qualifications gained in the field of Medical Laboratory Techniques Program to-date text boks containing formations
- To be able to have basic knowledge about structure and function of systems in human, to analyse these data on tissue, cell and diseases.
- To be able to analyse the medical samples necessary for physicians by using tools, equipment and techniques at the diagnostic and the rapeutic laboratories of health agencies and evaluate the data.
- To be able to use the medical laboratoy tools and equipments according to rules and technics, and make controls and maintenance of them
- To be able to perform basic tests of related different medical laboratories, prepare solutions.
- 7 To be able to perform proper sample collection and transport procedures for the medical laboratory tests from the patient.
- To be able to perform preanalytical sample preparation procedure, prepare inspection preparations, perform disinfection and sterilization
- To be able to interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired basic knowledge and skills with in the field.
- 10 To be able to have knowledge about work organization and carry out related practice in medical laboratories
- 11 To be able to carry out laboratory safety protocols, take individual safety precaution and create safe laboratory environment.
- To be able to gain the ability to apply by viewing and evaluating the processes related to his/her fields in public and private sector.
- To be able to gain the awareness of the necessity of life long learning, ability to follow developments in science and technology and self-renewal.
- 14 To be able to help laboratory experts and medical scientists for their researches
- To be able to be aware of individual and public health, environmental protection and job security issues, under standing the basic level of the relationship.
- To be able to grasp principles of Atatürk and there volutions, to ensurenational, ethical, spiritual and cultural values, to adopt to universal and contemporary developments
- 17 To be able to communicate efficiently for medical service and speak Turkish efficiently.
- 18 To be able to communicate in English at basic level, utilize foreign language on occupational practice
- To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	5	5	5	5	5
P13	5	5	5	5	5

