



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|----------------------------|---|----------------------------------|---|------------|---|
| Course Title | | Laboratory Techniques and Instrumentation | | | | | | | |
| Course Code | | TL307 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To teach the laboratory instruments and the principles of the analytical application | | | | | | | |
| Course Content | | General laboratory techniques and procedures, Analytical techniques and instrumentation | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation) | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Lecture notes, PowerPoint presentations, medical journals and publications |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | The operation of the laboratory |
| 2 | Theoretical | The basic laboratory equipments |
| 3 | Theoretical | The units and measuring systems |
| 4 | Theoretical | The units and measuring systems |
| 5 | Theoretical | Prepare the solution |
| 6 | Theoretical | Prepare the solution |
| 7 | Theoretical | The basic laboratory techniques |
| 8 | Intermediate Exam | Mid-term exam |
| 9 | Theoretical | The basic laboratory techniques |
| 10 | Theoretical | The basic laboratory techniques |
| 11 | Theoretical | The basic laboratory techniques |
| 12 | Theoretical | The analytical types used in the laboratory |
| 13 | Theoretical | The analytical types used in the laboratory |
| 14 | Theoretical | The analytical types used in the laboratory |
| 15 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Quiz | 2 | 2 | 1 | 6 |
| Midterm Examination | 1 | 5 | 1 | 6 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | 1. Learns the operation of the laboratory |
| 2 | 2. Knows the basic laboratory equipments |
| 3 | 3. Knows the units and measuring systems |
| 4 | 4. Knows to prepare the solutions |



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|---|---|
| 5 | 5. Knows the types and collection of the samples |
| 6 | 6. Knows to prepare the samples for the analyses |
| 7 | 7. Knows the analytical types used in the laboratory |
| 8 | 8. Knows the equipments used for the analytical process |
| 9 | 9. Knows the basic laboratory techniques |

Programme Outcomes (Medical Laboratory Techniques)

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|----|---|
| 1 | To be able to have sufficient back ground in medical laboratory techniques and medical laboratory branches (biochemistry, microbiology, parasitology, sitogenetik etc.); the ability to use theoretical and practical knowledge in these fields. |
| 2 | To be able to have the basic theoretical and practical knowledge and other resources have been supported applications and tools based on secondary-level qualifications gained in the field of Medical Laboratory Techniques Program to-date text books containing formations |
| 3 | To be able to have basic knowledge about structure and function of systems in human, to analyse these data on tissue, cell and diseases. |
| 4 | To be able to analyse the medical samples necessary for physicians by using tools, equipment and techniques at the diagnostic and the therapeutic laboratories of health agencies and evaluate the data. |
| 5 | To be able to use the medical laboratory tools and equipments according to rules and techniques, and make controls and maintenance of them |
| 6 | To be able to perform basic tests of related different medical laboratories, prepare solutions. |
| 7 | To be able to perform proper sample collection and transport procedures for the medical laboratory tests from the patient. |
| 8 | To be able to perform preanalytical sample preparation procedure, prepare inspection preparations, perform disinfection and sterilization |
| 9 | To be able to interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired basic knowledge and skills with in the field. |
| 10 | To be able to have knowledge about work organization and carry out related practice in medical laboratories |
| 11 | To be able to carry out laboratory safety protocols, take individual safety precaution and create safe laboratory environment. |
| 12 | To be able to gain the ability to apply by viewing and evaluating the processes related to his/her fields in public and private sector. |
| 13 | To be able to gain the awareness of the necessity of life long learning, ability to follow developments in science and technology and self-renewal. |
| 14 | To be able to help laboratory experts and medical scientists for their researches |
| 15 | To be able to be aware of individual and public health, environmental protection and job security issues, understanding the basic level of the relationship. |
| 16 | To be able to grasp principles of Atatürk and their evolutions, to ensure national, ethical, spiritual and cultural values, to adopt to universal and contemporary developments |
| 17 | To be able to communicate efficiently for medical service and speak Turkish efficiently. |
| 18 | To be able to communicate in English at basic level, utilize foreign language on occupational practice |
| 19 | To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
|-----|----|----|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P11 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P12 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P13 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P14 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P15 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

