



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Bridge							
Course Code		TS802		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	47 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of course is to teach and how to play bridge which is accepted as sports and has many players within the body of “Turkish bridge federation”.							
Course Content		Bridge game is played with 4 people and has two stages. 1-Declaration: Players declare and decide on what level the game will be played. 2-Game: To complete the game on decided declared level.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ethem Urkaç, Briç - Sistem Kitabı, Troya Yayınları
2	Pierre Jais Michel Lebel (Çev:Şiar YALÇIN), Yeni Beşli Majör, İnkılap Kitabevi

Week	Weekly Detailed Course Contents	
1	Theoretical	International rules and basic principles of bridge
2	Theoretical	Declaration (biddings), playing and scoring
3	Theoretical	Openings at the one level
4	Theoretical	Responding to openings at the one level
5	Theoretical	two-level openings, tree-level opening and responding
6	Theoretical	No-trump openings, Responding to 1NT Opening, Forcing Declaration
7	Theoretical	Unbalanced hands declaration
8	Theoretical	Game Declarations
9	Theoretical	Slam and Grand slam Bids in Bridge
10	Theoretical	Overcalls, two diamonds openings, respondings
11	Theoretical	Blackwood
12	Theoretical	Squeezing
13	Theoretical	Team matches, binary tournaments
14	Theoretical	Team matches, binary tournaments

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	1	1	2
Final Examination	1	2	1	3
Total Workload (Hours)				47
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	- To make the internationally recognised game known well.
2	- To teach youngsters bridge which provides social contacts and brain exercise.
3	- To make bridge game widespread which has no limitation such as gender, language and age.



4	- To make students gain skills for focusing, ability to think in multiple ways and planning.
5	- To bring up players who will be able to attend at national and international level competitions and form a faculty bridge team.

Programme Outcomes (Medical Laboratory Techniques)

1	Understands the basic operation, organization, and safety rules of the medical laboratory; takes personal safety precautions and ensures a safe laboratory environment.
2	Accepts samples in the medical laboratory, performs pre-analysis preparation, ensures proper transfer conditions, and delivers results.
3	Performs basic tests in various fields of the medical laboratory, prepares analytical solutions, and effectively uses devices and techniques involved in the analysis process.
4	Applies disinfection and sterilization techniques, ensures laboratory hygiene, and complies with waste management procedures.
5	Evaluates and interprets the results of analyses and prepares laboratory reports in accordance with professional ethical principles.
6	Possesses fundamental knowledge of health sciences and effectively uses medical terminology in professional applications.
7	Communicates effectively in healthcare services, works well in teams, and uses Turkish proficiently; has a basic level of foreign language proficiency in professional applications. Embraces Atatürk's principles and reforms, adopts national, moral, spiritual, and cultural values, and maintains an open perspective toward universal and contemporary developments.
8	Keeps up with advancements in science and technology, continuously updates professional knowledge and skills, and engages in self-improvement.
9	Is aware of individual and public health, environmental protection, and occupational safety issues and fulfills responsibilities in these areas.
10	Possesses awareness of career management and lifelong learning within an academic context.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	1	1	1	1
P2	1	1	1	1	1
P3	1	1	1	1	1
P4	1	1	1	1	1
P5	1	1	1	1	1
P6	1	1	1	1	1
P7	1	1	1	1	1
P8	1	1	1	1	1
P9	1	1	1	1	1
P10	1	1	1	1	1

