

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Sport and Exercise Physiological Course Title		ogy						
Course Code	FZ106		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 76 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course To have knowledge about effects of sport and exercise on the muscular, skeletal, respiratory, cardiovascular, nervous, endocrine systems and metabolism, and learn the responses of body systems.				systems.				
Course Content Skeletal muscle and exercise, the control of movement, energy systems, exercise and respiratory system, circulatory system and compliance with exercise, exercise warm in cold environments, horr system and exercise, nutrition and athletic performance, endurance, aerobic and anaerobic exercise techniques, muscle strengthening techniques, aging and exercise on cardiovascular disease, fatigue body composition, obesity and weight control, doping in sport and ergogenic aid, exercise at high an altitudes, scuba diving and swimming physiology.				hormonal rcise itigue,				
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation	n (Presenta	tion), Discussion	on, Case Stud	dy		
Name of Lecturer(s) Ins. Muammer KORKUT								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1 Exercise Physiology, Gene M. Adams et al., 6th edition

Week	Weekly Detailed Cour	ailed Course Contents			
1	Theoretical	Skeletal muscle and exercise			
2	Theoretical	The control of movement			
3	Theoretical	Energy systems			
4	Theoretical	Exercise and respiratory system			
5	Theoretical	Circulatory system and compliance with exercise, exercise warm in cold environments			
6	Theoretical	Hormonal system and exercise			
7	Theoretical	Nutrition and athletic performance			
8	Intermediate Exam	Midterm Exam			
9	Theoretical	Endurance, aerobic and anaerobic exercise techniques			
10	Theoretical	Muscle strengthening techniques, aging and exercise on cardiovascular disease			
11	Theoretical	Fatigue			
12	Theoretical	Body composition, obesity and weight control			
13	Theoretical	Doping in sport and ergogenic aid			
14	Theoretical	Exercise at high and low altitudes			
15	Theoretical	Scuba diving and swimming physiology			

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Reading	6	0	1	6	
Individual Work	10	0	2	20	
Midterm Examination	1	2	2	4	
Final Examination	1	2	2	4	
	76				
	3				
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	To gain knowledge about effects of sports and exercises on metabolism and reactions of body systems				
2	Learning energy systems				
3	Learning endurance, aerobic and anaerobic exercise techniques				
4	Effectiveness of nutrition and sports performance				
5	Learning of body systems				

Programme Outcomes (Physiotherapy)

- To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
- To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
- To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
- 4 To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
- 5 To be able implement a general evaluation of posture analysis and gait analysis.
- To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
- To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
- 8 To be able to recall the knowledge of the electromagnetic field.
- To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
- 10 To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
- 11 To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
- To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
- 13 To gain knowledge about methods of diagnosis, protection and treatment of diseases
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
- 17 To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
- 18 To have knowledge about rehabilitation services
- 19 To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
- 20 To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
- To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P3	3	3	3	3	3
P17	5	5	5	5	5

