



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Topics In Biology II							
Course Code		ÇS007		Couese Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To inform the students who are educated in the health field about the tissues which is formed the living being, and systems. Also informed about the evolution of these systems from single-celled protists to multi-celled mammalian.							
Course Content		Tissues and its' varieties, circulatory, respiratory, digestive, support and movement, reproductive, nervous system, hormones and the five senses.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Sevil ÖZCAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Genetic (2003) William S. Klug & Michael R. Cummings (Trans. Prof. Dr. Cihan Öner), Palme Press.
2	Basic Rules of The Life Vol. 1 (2004) Prof. Ali Demirsoy, Meteksan
3	Biology (2000) William T. Keeton, James L. Gould & Carol Grant Gould (Trans. Prof. Dr. Ali Demirsoy, Prof. Dr. İsmail Türkan ve Prof. Dr. Ertunç Gündüz) Palme Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of the tissue, varieties and its' importance for living being.
2	Theoretical	Herbal tissues.
3	Theoretical	Animal tissues (epithelium, connective tissue).
4	Theoretical	Animal tissues (blood, muscular, nerve tissue).
5	Theoretical	Circulatory system, its' tasks and variety.
6	Theoretical	Respiratory system, its' tasks and variety.
7	Theoretical	Midterm
8	Theoretical	Digestive system, its' tasks and variety.
9	Theoretical	Skeletal and Muscular systems, its' tasks and variety.
10	Theoretical	Excretory system, its' tasks and variety.
11	Theoretical	Reproductive system, its' tasks and variety.
12	Theoretical	Nervous system, its' tasks and variety.
13	Theoretical	Endocrine system, hormones, variety, tasks and their functionalities.
14	Theoretical	The five senses (seeing, hearing, smelling).
15	Theoretical	The five senses (the sense of touch, taste).

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	3	5	2	21
Midterm Examination	1	10	1	11
Final Examination	1	14	1	15
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Knows the tissue definition, types and the importance of the textural formation for living organisms.
2	Knows the duties of the different systems, and the occurrence of different types of systems in living things, and have different varieties of them depending on the environment.
3	Knows the types and functions of the hormones in living things.
4	Knows the five senses and their types in different living groups.
5	Knows the types of systems in different living things.

Programme Outcomes (Physiotherapy)

1	To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
2	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
3	To be able to recall knowledge of the general structure and properties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
4	To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
5	To be able to implement a general evaluation of posture analysis and gait analysis.
6	To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
7	To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
8	To be able to recall the knowledge of the electromagnetic field.
9	To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
10	To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
11	To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
12	To be able to gain the professional and ethical awareness, apply gained knowledge and skills in real life situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
13	To gain knowledge about methods of diagnosis, protection and treatment of diseases
14	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
15	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
16	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
17	To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
18	To have knowledge about rehabilitation services
19	To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
20	To be able to recall the knowledge about Atatürk's Principles and the History of Turkish Revolution.
21	To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	3	3	3	3	3
P6	4	4	4	4	4
P7	2	2	2	3	3
P8	2	2	2	3	3
P9	2	2	2	2	2
P10	2	2	2	2	2
P11	2	2	2	2	2
P12	3	2	2	2	2
P13	2	2	2	2	2



P14	2	2	2	2	2
P15	2	2	2	2	2
P16	2	2	2	2	2
P17	3	2	2	2	2
P18	2	2	2	2	2
P19	4	4	4	4	2
P20	4	4	4	4	2
P21	4	4	4	4	

