

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Corresponder	nce Technique	es						
Course Code	TS001		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 3	Workload	70 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course	To give knowledge and skills about efficient correspondence in the institutions.								
Course Content	institutional co corresponden	mmunication ce, features c	, document of an efficie	t types used nt official lett	in enterprises a er, regulations	and busines about the ru	orrespondence in s letters, the impo ıles of official tronic sign, report	rtance of	
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanati	on (Presenta	ition), Project E	Based Study			
Name of Lecturer(s) Ins. Perihan ÖĞDÜM									

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

- 1 Mesleki Yazışma ve Rapor Hazırlama Teknikleri Yazar: Ferit Ayyıldız , Hasan Tutar Yayınevi : Seçkin Yayıncılık
- 2 Ders Notları

Week	Weekly Detailed Co	y Detailed Course Contents						
1	Theoretical	Communication and elements of communication, written communication						
2	Theoretical	The importance of correspondence in institutional communication						
3	Theoretical	Legal basis of official writings and basic rules for correspondence						
4	Theoretical	Features of correspondences in terms of content and form, and features of efficient official letter						
5	Theoretical	Regulations about the rules of official correspondence of Prime Ministry						
6	Theoretical	Regulations about the rules of official correspondence of Prime Ministry						
7	Theoretical	Regulations about the rules of official correspondence of Prime Ministry						
8	Theoretical	Business letters in public and private enterprises						
9	Theoretical	Document types and correspondence used in public and private enterprises						
10	Theoretical	Document types and correspondence used in public and private enterprises						
11	Theoretical	Petition, right to information and applications						
12	Theoretical	Signature, its legal sides, electronic signature, resume(CV)						
13	Theoretical	Report, types of reports and its institutional importance						
14	Theoretical	Report, types of reports and its institutional importance						

Workload Calculation						
Activity	Quantity	Preparation Duration		Duration	Total Workload	
Lecture - Theory	14		2	2	56	
Assignment	1		5	5	10	
Midterm Examination	1		1	1	2	
Final Examination	1	1	1	1	2	
	70					
	3					
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- 1 Recognizes types of documents used in public and private establishments.
- 2 Explains the features of an efficient official letter.



Explains the institutional importance of written communication.
Applies official correspondence rules.
Makes different official correspondences and business letters efficiently.
Explains the institutional importance of report.

Programme Outcomes (Physiotherapy)

- To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
- To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
- To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
- 4 To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
- To be able implement a general evaluation of posture analysis and gait analysis.
- To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
- To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
- 8 To be able to recall the knowledge of the electromagnetic field.
- To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
- 10 To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
- 11 To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
- To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
- 13 To gain knowledge about methods of diagnosis, protection and treatment of diseases
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
- 17 To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
- 18 To have knowledge about rehabilitation services
- 19 To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
- 20 To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
- To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P12	3	3	3	3	3	3
P19	5	5	5	5	5	5

