



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|----------------------------------|---|------------|---|
| Course Title | | Mycology | | | | | | | |
| Course Code | | TL001 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To give information about fungi cell structure, genetics, physiology, reproduction, and the properties of growth. | | | | | | | |
| Course Content | | In this lesson students are taught fungal cell structure and characteristics, fungal classification and characteristics of each class, diagnostic methods for fungal infections and their applications, and interpretation of the results through examples. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Sabri Sümer, General Mycology. Nobel academic publishing. |
| 2 | Dode Grigoriu, Jean Delacretaz, Medical Mycology. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Introduction to mycology and the definition of mycology |
| 2 | Theoretical | Classification of fungi |
| 3 | Theoretical | Classification of fungi |
| 4 | Theoretical | Yeasts |
| 5 | Theoretical | Molds |
| 6 | Theoretical | Dimorphic-Diphasic fungi |
| 7 | Theoretical | Fungal cell structure |
| 8 | Intermediate Exam | Mid-term exam |
| 9 | Theoretical | Fungal cell structure |
| 10 | Theoretical | Asexual reproduction |
| 11 | Theoretical | Sexual reproduction |
| 12 | Theoretical | The terms of hyphae pseudohyphae and germ tube |
| 13 | Theoretical | Media and their properties |
| 14 | Theoretical | Fungal culture and interpretation |
| 15 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Assignment | 14 | 1 | 1 | 28 |
| Midterm Examination | 1 | 1 | 1 | 2 |
| Final Examination | 1 | 1 | 2 | 3 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | 1. Describes general characteristics of fungi . |
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| 2 | Knows the fungi that cause disease in humans. |
| 3 | Knows the types of fungal diseases in humans. |
| 4 | Knows the contamination of fungal diseases and protection. |
| 5 | Knows sampling and examination methods in fungal diseases. |

Programme Outcomes (Physiotherapy)

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|----|--|
| 1 | To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature |
| 2 | To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy |
| 3 | To be able to recall knowledge of the general structure and properties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases. |
| 4 | To be able to comprehend the methods of measurement of the range of motion of joints and to measure it. |
| 5 | To be able to implement a general evaluation of posture analysis and gait analysis. |
| 6 | To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy. |
| 7 | To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients. |
| 8 | To be able to recall the knowledge of the electromagnetic field. |
| 9 | To be able to recall what Elektroakupunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients. |
| 10 | To be able to recall what manipulation-mobilization is and which patients are suitable for this application. |
| 11 | To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications. |
| 12 | To be able to gain the professional and ethical awareness, apply gained knowledge and skills in real life situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning. |
| 13 | To gain knowledge about methods of diagnosis, protection and treatment of diseases |
| 14 | To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders. |
| 15 | To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders. |
| 16 | To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients. |
| 17 | To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them. |
| 18 | To have knowledge about rehabilitation services |
| 19 | To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur. |
| 20 | To be able to recall the knowledge about Atatürk's Principles and the History of Turkish Revolution. |
| 21 | To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessary to follow the developments in the profession. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 3 | 3 | 3 | 3 | 3 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 3 | 3 | 3 | 3 | 3 |
| P4 | 1 | 1 | 1 | 1 | 1 |
| P5 | 1 | 1 | 1 | 1 | 1 |
| P6 | 3 | 2 | 2 | 2 | 2 |
| P7 | 1 | 1 | 1 | 1 | 1 |
| P8 | 1 | 1 | 1 | 1 | 1 |
| P9 | 1 | 1 | 1 | 1 | 1 |
| P10 | 1 | 1 | 1 | 1 | 1 |
| P11 | 1 | 1 | 1 | 1 | 1 |
| P12 | 3 | 3 | 3 | 3 | 3 |
| P13 | 2 | 2 | 2 | 2 | 2 |
| P14 | 1 | 1 | 1 | 1 | 1 |
| P15 | 2 | 2 | 2 | 2 | 2 |
| P16 | 1 | 1 | 1 | 1 | 1 |



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|-----|---|---|---|---|---|
| P17 | 1 | 1 | 1 | 1 | 1 |
| P18 | 2 | 2 | 2 | 2 | 2 |
| P19 | 3 | 3 | 3 | 3 | 3 |
| P20 | 4 | 4 | 4 | 4 | 4 |
| P21 | 5 | 5 | 5 | 5 | 5 |

