AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Different Approach To The Patient In Mental Status						
Course Code	FZ002		Couse Level	Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	76 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course;It is to recognize that in patients with different mental status and gain the ability to communicate well with patients.						
Course Content	Healthy interpersonal elements of communication, of age, stress, necessary elements to be able to communicate well with patients in disease states.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study						
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Carpenito LJ: Nursing Diagnosis Handbook. Translated by: Prof. Ferdowsi Erdemir, Nobel Medical Bookstores 2005.
2	Işık E., Taner A. Children, Anxiety Disorders in Adolescents and Adults. Istanbul: Golden Print, 2006; 409-424.
3	Baştuğ G .: Contact for Paramedics. Emergency and First Aid Technician Paramedic Ed: Private, G. Akbuğa Özel B. Ozcan, C. Sun Medical Bookstores, 2015.
4	Baştuğ G .: Parr AmAdIklArdA Stress and Coping. Emergency and First Aid Technician Paramedic Ed: Private, G. Akbuğa Özel, B. Ozcan, C. Sun Medical Bookstores, 2015.

Weekly Detailed Course Contents

Week	Weekly Detailed Course Contents	
1	Theoretical	Interpersonal Communication
2	Theoretical	Interpersonal Relationship Listening
3	Theoretical	Body Language
4	Theoretical	Empathy
5	Theoretical	Communication with Children and Elderly Patients
6	Theoretical	Deaf, Dumb and Blind in Patient Communication
7	Theoretical	Violent Patient
8	Intermediate Exam	MIDTERM-EXAM
9	Theoretical	Stress Anxiety (Death Anxiety) and Fear
10	Theoretical	Weakness, despair and fatigue
11	Theoretical	Suffering
12	Theoretical	Ineffective Denial
13	Theoretical	Individual Coping
14	Theoretical	Discomfort in the Self-Concept
15	Theoretical	Discomfort in the Self-Concept

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	3	6	1	21
Midterm Examination	1	5	1	6
Final Examination	1	5	2	7
			Total Workload (Hours)	76
			[Total Workload (Hours) / 25*] = **ECTS**	3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Effective communication model grip
2	Having knowledge about interpersonal communication and empathy
3	Having knowledge about different approaches to patients in mental status
4	Understanding the body language of the patient in different mental states
5	Correct communication with children and elderly patients

Programme Outcomes *(Physiotherapy)*

1	To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
2	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
3	To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
4	To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
5	To be able implement a general evaluation of posture analysis and gait analysis.
6	To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
7	To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
8	To be able to recall the knowledge of the electromagnetic field.
9	To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
10	To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
11	To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
12	To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowlegde to individuals around her/his environment, and improve behavior of life-long learning.
13	To gain knowledge about methods of diagnosis, protection and treatment of diseases
14	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
15	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
16	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
17	To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
18	To have knowledge about rehabilitation services
19	To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
20	To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
21	To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P18	2	2	2	2	2