

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Back and Neck Health					
Course Code	FZ003	Couse Level	Short Cycle	Short Cycle (Associate's Degree)		
ECTS Credit 3	Workload 75 (Hours)	Theory	2 Practice	0	Laboratory	0
Objectives of the Course To introduce of causes of n To review the pathophysiol To exhibit the factors relate To discuss about the anato Body mechanics, posture To examine pain improvem		logy of spinal probl ed to spine health,c omy and flexibility,	ems and methods overing cervical, t	horacic and lur	t nbal levels	
Course Content Functional anatomy of the s Measuring, assessment an The manual therapy practic Principles of back and neck Clinical decision-making an		nd treatment of bac ce, measurement, e k school programn	k and neck pathole evaluation in joints	ogy and soft -tissu	e pathology	
Work Placement N/A						
Planned Learning Activities and Teaching Methods		Explanation (Pre	sentation), Discus	sion, Case Stu	dy	
	Name of Lecturer(s) Ins. Muammer KORKUT					

Abbebennent methode and eriteria				
Method		Quantity	Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	70	

Recommended or Required Reading

1	Lissa Morone, Overcoming Back and Neck Pain: A Proven Program for Recovery and Prevention, Harvest House Publishers, 2008
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2 Gregory Cramer, Basic and Clinical Anatomy of the Spine, Spinal Cord, and ANS, Mosby; 2 edition 2005

Week	Weekly Detailed Cour	se Contents		
1	Theoretical	Functional Anatomy Of The Spine, Biomechanics, Pathomechanism		
2	Theoretical	Risk Factors For Neck And Back Pain		
3	Theoretical	Disorders Due To Back And Neck Pain		
4	Theoretical	Evaluation Methods		
5	Theoretical	Measures Of Adult Back And Neck Function		
6	Theoretical	The Main Aims Of Physiotherapy		
7	Theoretical	Cervical Disc Lesions and Physical therapy for Cervical Disc Lesions		
8	Intermediate Exam	Midterm Exam		
9	Theoretical	Lumbar Disk Lesions and Physical Therapy for Lumbar Disk Lesions		
10	Theoretical	The Principles Of Exercise In Neck And Back Pain		
11	Theoretical	Core Stabilization, Strengthening And Stretching Exercises		
12	Theoretical	Neck school programme; organisations, methods and principles		
13	Theoretical	Back school programme; organisations, methods and principles		
14	Theoretical	The treatment programme in back and neck pain		
15	Theoretical	The treatment programme in back and neck pain		

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	8	1	9



Course		

Final Examination	1	9	1	10
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS 3				
*25 hour workload is accepted as 1 ECTS				

Learning	Outcomes

Learn	ing Outcomes
1	Learning the functional anatomy of the spine
2	Learning the biomechanics and pathomechanics of the spine
3	To learn risk factors in low back and neck pain
4	To be able to evaluate waist and neck problems
5	To learn the treatment program for waist and neck problems

Programme Outcomes (Physiotherapy)

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1	To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
2	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
3	To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
4	To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
5	To be able implement a general evaluation of posture analysis and gait analysis.
6	To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
7	To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
8	To be able to recall the knowledge of the electromagnetic field.
9	To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
10	To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
11	To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
12	To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowlegde to individuals around her/his environment, and improve behavior of life-long learning.
13	To gain knowledge about methods of diagnosis, protection and treatment of diseases
14	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
15	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
16	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
17	To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
18	To have knowledge about rehabilitation services
19	To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
20	To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
21	To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5
P3	5	5	5	5	5
P6	4	4	4	4	4
P10	4	4	4	4	4

