

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Turkish Langu	age II						
Course Code	TD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	CTS Credit 2 Workload 50 (Hours)			2	Practice	0	Laboratory	0
Objectives of the Course	analysis of tex presentations	This course aims to teach students the basic skills of understading and expression, allow reading analysis of texts, teach the methods of preparing projects and useful methods of preparing essays presentations and also to allow the students to acquire the ability to correctly use Turkish in terms language- thought in written and verbal expressions.						ays and
Course Content	Types and fea expression an				ons, presentation	s of their s	samples, problems	with
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	ation), Individual	Study		
Name of Lecturer(s)								

Prerequisites & Co-requisities							
Co-requisitie	TD103						
Equivalent Course	TD102						

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Final Examination		1	100			

Recon	nmended or Required Reading	
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.	
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006	
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.	

Week	<b>Weekly Detailed Cou</b>	urse Contents						
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.						
2	Theoretical	hysical elements and practical studies that habit voice to be formed						
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.						
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed						
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.						
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.						
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.						
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.						
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.						



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10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	0	2	28				
Assignment	1	6	1	7				
Individual Work	2	2	2	8				
Final Examination	1	6	1	7				
Total Workload (Hours) 50								
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progr	ramme Outcomes (Physiotherapy)
1	To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
2	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
3	To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
4	To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
5	To be able implement a general evaluation of posture analysis and gait analysis.
6	To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
7	To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
8	To be able to recall the knowledge of the electromagnetic field.
9	To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
10	To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
11	To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
12	To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
13	To gain knowledge about methods of diagnosis, protection and treatment of diseases



14	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
15	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
16	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
17	To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
18	To have knowledge about rehabilitation services
19	To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
20	To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
21	To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High									
	L1	L2	L3	L4	L5	L6	L7	L8		
D24		E	_	E	E	E	_	F		

