

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | | | | | | | |
|--|--|--|--|--|---|---|---|-----------------------------------|
| Course Code | TD200 | | Couse Level | | N/A | | | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Foreign students studying at the univacademic language and writing; use and subjective expression; structure etc.); writing arguments (verifying at reports and articles; steps of writing establishing relationships, showing rewriting keywords; ethical principles to | | | | definitions, d types of a ught, defend eport; expla rences (cita | concepts and to cademic texts ding or opposination, discussition and footne | terms in acade (articles, repo ng); formal cha sion, intertextu ote, bibliograp | emic writings; obj orts and scientific aracteristics of sc aality hy); writing, sum | jective abstracts cientific |
| Course Content | Turkish acade Definition, con Recognize the To know and v To be able to s To be able to v suggestions se | cepts and ter types of Turk write the steps search Turkis show in-text a write title, abs | ms in Turkiskish academs of writing and academicand end-of-testract, keywo | sh academic nic texts. a scientific re texts and to ext sources ord, introduc | c articles. eport in Turkisl o associate the in Turkish aca | m with acader demic texts. | mic text. lusion, discussion | n and |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching N | Methods | Explanatio | n (Presenta | tion), Demons | tration, Discus | sion | |
| Name of Lecturer(s) | Ins. Fatma SİN | IECEN | | | | | | |

| Assessment Methods and Criteria | | |
|--|----------|----------------|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

| Reco | mmended or Required Reading |
|------|---|
| 1 | Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications. |
| 2 | Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing |
| 3 | Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications. |

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | The importance of academic language and writing | | | | |
| 2 | Theoretical | Definition , Concepts and Terms in Academic Texts | | | | |
| 3 | Theoretical | Subjectivity and Objectivity in Academic Text | | | | |
| 4 | Theoretical | Structure and Types of Academic Texts | | | | |
| 5 | Theoretical | Formal Characteristics of Academic Texts | | | | |
| 6 | Theoretical | Stages of Academic Text Writing in I: General Information | | | | |
| 7 | Theoretical | Stages of Academic Text Writing in II: Title, Summary and Keyword Writing | | | | |
| 8 | Intermediate Exam | Midterm | | | | |
| 9 | Theoretical | Steps of Academic Text Writing Bas III: Introduction Preparation | | | | |
| 10 | Theoretical | Steps of Academic Writing amak IV: Introduction Claims and propositions | | | | |
| 11 | Theoretical | Steps of Writing Academic Text Yaz V: Preparation of Method Section | | | | |
| 12 | Theoretical | Steps of Writing Academic Text VI: Finding Results | | | | |
| 13 | Theoretical | Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References | | | | |
| 14 | Theoretical | Ethical Principles to be Considered in Academic Texts | | | | |
| 15 | Theoretical | An Overview | | | | |



| 16 | Final Exam | Final Exam |
|----|------------|------------|
| | | |

| Workload Calculation | | | | |
|---|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Individual Work | 2 | 2 | 2 | 8 |
| Midterm Examination | 1 | 6 | 1 | 7 |
| Final Examination | 1 | 6 | 1 | 7 |
| | 50 | | | |
| | 2 | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

- 1. Recognize and comprehend the language characteristics of Turkish academic writing.
- 2 Recognize the structure and types of Turkish academic texts.
- To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
- 4 Knows which write in-text and text-end sources in Turkish academic texts .
- 5 Knows the ethical principles in scientific writings.
- 6 Gains the ability to comprehend academic texts in Turkish.
- 7 Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Programme Outcomes (Physiotherapy)

- To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
- To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
- To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
- 4 To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
- 5 To be able implement a general evaluation of posture analysis and gait analysis.
- To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
- To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
- 8 To be able to recall the knowledge of the electromagnetic field.
- To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
- 10 To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
- 11 To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
- To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
- 13 To gain knowledge about methods of diagnosis, protection and treatment of diseases
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
- To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
- 18 To have knowledge about rehabilitation services
- 19 To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
- 20 To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
- To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High



| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P21 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

