



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Profession Ethics and Deontology							
Course Code		TS107		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim is to give students the knowledge and skill about professional ethics							
Course Content		Professional ethics and unethical behavior, source of ethics, ethics in health care							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Ins. Ali ALU, Ins. Muammer KORKUT, Ins. Tuğçe OKTAV							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Kurban, M., S.A.Öztaşçı, Tıbbi etik ve meslek tarihi, Palme yayıncılık, Ankara, 2000
2	Uzel, İ. Tıp tarihi ve deontoloji (tıbbi etik) ders notları, Gazi Üniversitesi, 1992

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of ethics and morality, the historical development of ethics. Individual, social and professional ethics. Discussion of a case study
2	Theoretical	Ethics in relationships with other sciences, ethical values, ethical issues (incest, euthanasia, organ transplant)
3	Theoretical	Bribe, discrimination, protection, misinformation, extravagance.
4	Theoretical	Mobbing in the workplace, sexual harassment
5	Theoretical	Factors that shape the behavior of employees and source of ethics: religion, law, custom and usage
6	Theoretical	Turkish society is ethically comparison with other communities
7	Intermediate Exam	vize
8	Theoretical	Ethics in health care. Patients' rights. Discussion of a case study. Protocol rules
9	Theoretical	Human characteristics which is needed by today's societies. Education and ethics. Stress at work and ways of coping with this stress
10	Theoretical	Colleagues who make working life difficult and ethics rules of working with managers
11	Theoretical	Component transplantation and its ethical aspects
12	Theoretical	Ethical principles and benefits, cost of unethical behavior, justification of unethical behavior
13	Theoretical	Prevention and solution methods of unethical behavior in the workplace
14	Theoretical	Social responsibility
15	Final Exam	Medline

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	1	5	5	10



Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Recognizes the concept of ethics and ethical principles
2	Recognize the factors that shape the behavior of employees and professional ethics
3	Distinguish the unethical behavior
4	Distinguish the Professional and social responsibility
5	Recognizes the Turkish community in terms of ethics

Programme Outcomes (Physiotherapy)

1	To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
2	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
3	To be able to recall knowledge of the general structure and properties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
4	To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
5	To be able implement a general evaluation of posture analysis and gait analysis.
6	To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
7	To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
8	To be able to recall the knowledge of the electromagnetic field.
9	To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
10	To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
11	To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
12	To be able to gain the professional and ethical awareness, apply gained knowledge and skills in real life situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
13	To gain knowledge about methods of diagnosis, protection and treatment of diseases
14	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
15	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
16	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
17	To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
18	To have knowledge about rehabilitation services
19	To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
20	To be able to recall the knowledge about Atatürk's Principles and the History of Turkish Revolution.
21	To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P12	5	5	5	5	5
P19	3	3	3	3	3

