

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Healthy and B | alanced Nutri | tion | | | | | | |
|---|---|---------------|-------------|-----------|----------------------------------|---------------|------------|---|--|
| Course Code | TG302 | | Couse Level | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit 3 | Workload | 76 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course Nutrition, food components and tasks, nutrition and a healthy and balanced diet is to have adequate information mattersnutritional disorders, nutrition Or General information about the level of sickness is intended to have. | | | | | | | | | |
| Course Content | Adequate and balanced nutrition health disease concepts, definitions, nutritional status and importance, food components and tasks of nutrients, metabolism, energy requirement, according to the State of human nutrition errors, nutrition and diet, the importance of a healthy diet Healthy shapes of nutrition on the importance in working life, Turkey also malnutrition resulting from diseases | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Case Stu | udy, Individu | al Study | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 60 | | | | |

Recommended or Required Reading

SAHA PERSONELİ İÇİN TOPLUM BESLENMESİ PROGRAMI EĞİTİM MATERYALİ -TOPLUMUN BESLENMEDE BİLİNÇLENDİRİLMESİ-Haziran , 2002 ANKARA

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | Health-illness concepts | | | | | |
| 2 | Theoretical | General concepts about healthy eating | | | | | |
| 3 | Theoretical | Nutritional status and significance | | | | | |
| 4 | Theoretical | Adequate and balanced nutrition | | | | | |
| 5 | Theoretical | The nutrients of food components and tasks | | | | | |
| 6 | Theoretical | Metabolism and energy requirement | | | | | |
| 7 | Theoretical | Adequate and balanced nutrition shapes | | | | | |
| 8 | Theoretical | Nutritional disorders | | | | | |
| 9 | Theoretical | Nutrition Mistakes caused by diseases | | | | | |
| 10 | Theoretical | Disease-specific patterns of healthy eating | | | | | |
| 11 | Theoretical | Turkey also malnutrition resulting from diseases | | | | | |
| 12 | Theoretical | Turkey also malnutrition resulting from diseases | | | | | |
| 13 | Theoretical | The importance of nutrition on health in working life | | | | | |
| 14 | Theoretical | The importance of nutrition on health in working life | | | | | |

| Workload Calculation | | | | | | |
|---|----------|-------------|---|----------|----------------|--|
| Activity | Quantity | Preparation | | Duration | Total Workload | |
| Lecture - Theory | 14 | | 1 | 2 | 42 | |
| Assignment | 1 | | 8 | 0 | 8 | |
| Individual Work | 9 | | 0 | 2 | 18 | |
| Midterm Examination | 1 | \ \ | 2 | 2 | 4 | |
| Final Examination | 1 | | 2 | 2 | 4 | |
| | 76 | | | | | |
| | 3 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |



Learning Outcomes

- Elective courses .medikal unit that will work in a category all staff to gain the most basic information about healthy and balanced diet.
- Examine the conditions of healthy living. * Learns healthy nutrition * Will be able to know the relationship between nutrition and health of physical activity * Understand the importance of sleep and stress factors in healthy life
- will be able to express adequate and balanced nutrition. Examines some nutritional concepts. Have information about nutrients. Learns adequate and balanced nutrition rules. Discuss whether he / she applies what he / she learned in his / her nutrition.
- Recognize healthy metabolism. * Learns the body composition and body composition detection methods * Examines the
 biology of fat * Obesity and treatment information will have * The body's adaptation to exercise examines, learns the exercise recommendations to be made to individuals
- Learns nutrition and menu planning in special groups. * Will learn key points about athlete nutrition * Learn physical and social changes that occur in old age * Make menu planning examples in special groups (elderly, children, athletes, disabled, workers)

Programme Outcomes (Physiotherapy)

- To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
- To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
- To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
- 4 To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
- 5 To be able implement a general evaluation of posture analysis and gait analysis.
- To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
- To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
- 8 To be able to recall the knowledge of the electromagnetic field.
- To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
- 10 To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
- 11 To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
- To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
- 13 To gain knowledge about methods of diagnosis, protection and treatment of diseases
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
- To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
- 17 To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
- 18 To have knowledge about rehabilitation services
- To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
- 20 To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.
- To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P17 | 3 | 3 | 3 | 3 | 3 |

