

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Bridge | | | | | | | | | |
|---|-------|--|---|-------------|-----------------|----------------------------------|-------------------|------------|---|
| Course Code | | TS802 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 47 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The aim of course is twithin the body of "Tu | | | | | ge which is acc | epted as sp | orts and has many | / players | |
| Course Content | | Bridge game is played with 4 people and has two stages. 1-Decleration: Players declare and decide on what level the game will be played. 2-Game: To complete the game on decided declared level. | | | | | | | |
| Work Placemen | t | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Demonstration, Individual Study | | | | | | |
| Name of Lecture | er(s) | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 60 | |

Recommended or Required Reading

- 1 Ethem Urkaç, Briç Sistem Kitabı, Troya Yayınları
- 2 Pierre Jais Michel Lebel (Çev:Şiar YALÇIN), Yeni Beşli Majör, İnkılap Kitabevi

| Week | Weekly Detailed Course Contents | | | |
|------|---------------------------------|---|--|--|
| 1 | Theoretical | International rules and basic principles of bridge | | |
| 2 | Theoretical | Declaration (biddings), playing and scoring | | |
| 3 | Theoretical | Openings at the one level | | |
| 4 | Theoretical | Responding to openings at the one level | | |
| 5 | Theoretical | two-level openings, tree-level opening and responding | | |
| 6 | Theoretical | No-trump openings, Responding to 1NT Opening, Forcing Declaration | | |
| 7 | Theoretical | Unbalanced hands declaration | | |
| 8 | Theoretical | Game Declarations | | |
| 9 | Theoretical | Slam and Grand slam Bids in Bridge | | |
| 10 | Theoretical | Overcalls, two diamonds openings, respondings | | |
| 11 | Theoretical | Blackwood | | |
| 12 | Theoretical | Squeezing | | |
| 13 | Theoretical | Team matches, binary tournaments | | |
| 14 | Theoretical | Team matches, binary tournaments | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|---|----------|-----------------|------------------------------|----------------|--|
| Lecture - Theory | 14 | 1 | 2 | 42 | |
| Midterm Examination | 1 | 1 | 1 | 2 | |
| Final Examination | 1 | 2 | 1 | 3 | |
| | | Т | otal Workload (Hours) | 47 | |
| | | [Total Workload | (Hours) / 25*] = ECTS | 2 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

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Learning Outcomes

- 1 To make the internationally recognised game known well.
- 2 To teach youngsters bridge which provides social contacts and brain excersise.
- 3 To make bridge game widespread which has no limitation such as gender, language and age.



| | Course Information For |
|------|--|
| 4 | - To make students gain skills for focusing, ability to think in multiple ways and planning. |
| 5 | - To bring up players who will be able to attend at national and international level competitions and form a faculty bridge team. |
| | |
| Prog | ramme Outcomes (Physiotherapy) |
| 1 | To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature |
| 2 | To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy |
| 3 | To be able to recall knowledge of the general structure and proporties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases. |
| 4 | To be able to comprehend the methods of measurement of the range of motion of joints and to measure it. |
| 5 | To be able implement a general evaluation of posture analysis and gait analysis. |
| 6 | To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy. |
| 7 | To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients. |
| 8 | To be able to recall the knowledge of the electromagnetic field. |
| 9 | To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic |

To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications. To be able to gain the professional and ethical awareness, apply gained knowledge and skills in reallife situations and transfer

To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to

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To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.

To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric

To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.

To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well

compression therapy are, and how to apply them, which one is applicable to patients.

To gain knowledge about methods of diagnosis, protection and treatment of diseases

To be able to recall what manipulation-mobilization is and which patients are suitable for this application.

gained knowlegde to individuals around her/his environment, and improve behavior of life-long learning.

To be able to recall the knowledge about Ataturk's Principles and the History of Turkish Revolution.

and know a foreign language knowledge necessasary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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patients.

L1

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neurological disorders.

cardiopulmonary disorders.

To have knowledge about rehabilitation services