



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Prevention From Infectious Diseases							
Course Code		TG801		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Safety tips for students with information about infectious diseases and is a course ofin programs.							
Course Content		Chain of infection infection definition and parts, welding factors affecting transmission path and sensitive individuals Water, air and blood via transmitted diseases Disease-related intervention opportunities available Health promotion, primary, secondary, and tertiary protection In Turkey and in the world of infectious diseases dimensions International and national reporting mandatory diseases Infectious disease-related legislation topics							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study					
Name of Lecturer(s)		Lec. Nesrin OĞURLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Tekeli, E., Çevik, M.A., Karakoç, E., "İnfeksiyon Hastalıkları El Kitabı- Handbook Of Infectious Diseases" (çeviri), Bilimsel Tıp Yayınevi, Ankara, 2003.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Health and disease concepts-Introduction to infectious diseases
2	Theoretical	Definition of infection and parts of the infection chain
3	Theoretical	infectious diseases and prevention
4	Theoretical	Epidemiology of infectious diseases
5	Theoretical	Diseases with blood and blood products
6	Theoretical	Protection from blood-borne diseases and monitoring of risky wounds
7	Theoretical	water and foodborne diseases
8	Theoretical	protection from water and foodborne diseases and food safety
9	Theoretical	protection from water and foodborne diseases and food safety
10	Theoretical	airborne diseases and ways of protection
11	Theoretical	principles of public health and public health
12	Theoretical	principles of public health and public health
13	Theoretical	Definition of surveillance and surveillance of infectious diseases
14	Theoretical	infectious disease notification system

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	4	1	1	8
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				52
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Provides general information about infectious diseases.
2	Learn the concepts of infectious diseases and the ways of transmission of diseases.
3	Know and apply the measures to be taken against epidemics in case of disaster.
4	Knows the general characteristics of infectious agents and learns the treatment methods.
5	Knows the ways of transmission of diseases and learns to prevent possible epidemic diseases in case of emergency.

Programme Outcomes (Physiotherapy)

1	To be able to recall the information of research methods and statistics so as to follow the developments, monitor and interpret scientific literature
2	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of physical therapy
3	To be able to recall knowledge of the general structure and properties of musculoskeletal system and the joints and to evaluate the story of musculoskeletal diseases.
4	To be able to comprehend the methods of measurement of the range of motion of joints and to measure it.
5	To be able implement a general evaluation of posture analysis and gait analysis.
6	To be able to recall the knowledge about general characteristics of musculoskeletal diseases, osteoporosis, osteoarthritis, rheumatoid arthritis, ankylosing spondylitis, especially rheumatic diseases, mechanical low back and neck pain, disc herniation, soft tissue disorders and to apply appropriate physiotherapy.
7	To be able to recall the knowledge and gain skills about the devices and the agents of heater used in physical therapy, indications and contraindications of using, and the necessary information about how to apply on patients.
8	To be able to recall the knowledge of the electromagnetic field.
9	To be able to recall what Elektroakapunktur, Laser, Biofeedback, cervical and lumbar traction systems, pneumatic compression therapy are, and how to apply them, which one is applicable to patients.
10	To be able to recall what manipulation-mobilization is and which patients are suitable for this application.
11	To be able to recall what massage and hydrotherapy treatments are and which patients are suitable for these applications.
12	To be able to gain the professional and ethical awareness, apply gained knowledge and skills in real life situations and transfer gained knowledge to individuals around her/his environment, and improve behavior of life-long learning.
13	To gain knowledge about methods of diagnosis, protection and treatment of diseases
14	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to neurological disorders.
15	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to cardiopulmonary disorders.
16	To be able to recall the knowledge and gain skills about physical therapy and rehabilitation methods to be applied to pediatric patients.
17	To be able to gain knowledge about the effects of fitness and exercise on metabolism and responses of body systems to them.
18	To have knowledge about rehabilitation services
19	To become individuals who can do interdisciplinary team work, with a sense of social responsibility and entrepreneur.
20	To be able to recall the knowledge about Atatürk's Principles and the History of Turkish Revolution.
21	To be able to gain the knowledge and ability to become contemporary individuals who can use Turkish language grammar well and know a foreign language knowledge necessary to follow the developments in the profession.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P13	3	3	3	3	3

