



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Topics In Biology II							
Course Code		ÇS007		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To inform the students who are educated in the health field about the tissues which is formed the living being, and systems. Also informed about the evolution of these systems from single-celled protists to multi-celled mammalian.							
Course Content		Tissues and its' varieties, circulatory, respiratory, digestive, support and movement, reproductive, nervous system, hormones and the five senses.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Sevil ÖZCAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Genetic (2003) William S. Klug & Michael R. Cummings (Trans. Prof. Dr. Cihan Öner), Palme Press.
2	Basic Rules of The Life Vol. 1 (2004) Prof. Ali Demirsoy, Meteksan
3	Biology (2000) William T. Keeton, James L. Gould & Carol Grant Gould (Trans. Prof. Dr. Ali Demirsoy, Prof. Dr. İsmail Türkan ve Prof. Dr. Ertunç Gündüz) Palme Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of the tissue, varieties and its' importance for living being.
2	Theoretical	Herbal tissues.
3	Theoretical	Animal tissues (epithelium, connective tissue).
4	Theoretical	Animal tissues (blood, muscular, nerve tissue).
5	Theoretical	Circulatory system, its' tasks and variety.
6	Theoretical	Respiratory system, its' tasks and variety.
7	Theoretical	Midterm
8	Theoretical	Digestive system, its' tasks and variety.
9	Theoretical	Skeletal and Muscular systems, its' tasks and variety.
10	Theoretical	Excretory system, its' tasks and variety.
11	Theoretical	Reproductive system, its' tasks and variety.
12	Theoretical	Nervous system, its' tasks and variety.
13	Theoretical	Endocrine system, hormones, variety, tasks and their functions.
14	Theoretical	The five senses (seeing, hearing, smelling).
15	Theoretical	The five senses (the sense of touch, taste).

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	3	5	2	21
Midterm Examination	1	10	1	11
Final Examination	1	14	1	15
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Knows the tissue definition, types and the importance of the textural formation for living organisms.
2	Knows the duties of the different systems, and the occurrence of different types of systems in living things, and have different varieties of them depending on the environment.
3	Knows the types and functions of the hormones in living things.
4	Knows the five senses and their types in different living groups.
5	Knows the types of systems in different living things.

Programme Outcomes (Dialysis)

1	To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
2	To be able to acquire a general knowledge of human anatomy, physiology and biochemistry
3	To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
4	To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
5	To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
6	To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
7	To be able to acquire dialysate characteristics, have necessary skills on preparation and application
8	To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
9	To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
10	To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
11	To be able to understand periodic examinations during the follow up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
12	To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
13	In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
14	To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
15	To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
16	To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
17	To be able to gain the knowledge of foreign language as a level of communicating and following developments.
18	To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	5	5	5	5	5
P3	4	4	4	4	4
P4	2	2	2	2	2
P5	2	2	2	2	2
P6	1	1	1	1	1
P7	1	1	1	1	1
P8	3	3	2	2	2
P9	1	1	1	1	1
P10	1	1	1	1	1
P11	1	1	1	1	1
P12	1	1	1	1	1
P13	1	1	1	1	1
P14	1	1	1	1	1



P15	1	1	1	1	1
P16	1	1	1	1	1
P17	3	3	2	2	2
P18	4	4	4	5	4

