

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Different Approach To The Patient In Mental Status								
Course Code	FZ002	Couse Leve	Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 76 (Ho	ours) Theory	2	Practice	0	Laboratory	0	
Objectives of the Course The aim of this course; It is to recognize that in patients with different mental status and gain the abil communicate well with patients.				ability to				
Course Content Healthy interpersonal elements of communication, of age, stress, necessary elements to be able to communicate well with patients in disease states.				e to				
Work Placement	N/A							
Planned Learning Activities	Explanation	(Presenta	ation), Discussio	n, Case St	udy, Individual Stu	dy		
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

- 1 1. Carpenito LJ: Nursing Diagnosis Handbook. Translated by: Prof. Ferdowsi Erdemir, Nobel Medical Bookstores 2005.
- 2 Işık E., Taner A. Children, Anxiety Disorders in Adolescents and Adults. Istanbul: Golden Print, 2006; 409-424.
- Baştuğ G .: Contact for Paramedics. Emergency and First Aid Technician Paramedic Ed: Private, G. Akbuğa Özel B. Ozcan, C. Sun Medical Bookstores, 2015.
- Baştuğ G .: Parr AmAdlklArdA Stress and Coping. Emergency and First Aid Technician Paramedic Ed: Private, G. Akbuğa Özel, B. Ozcan, C. Sun Medical Bookstores, 2015.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Interpersonal Communication
2	Theoretical	Interpersonal Relationship Listening
3	Theoretical	Body Language
4	Theoretical	Empathy
5	Theoretical	Communication with Children and Elderly Patients
6	Theoretical	Deaf, Dumb and Blind in Patient Communication
7	Theoretical	Violent Patient
8	Intermediate Exam	MIDTERM-EXAM
9	Theoretical	Stress Anxiety (Death Anxiety) and Fear
10	Theoretical	Weakness, despair and fatigue
11	Theoretical	Suffering
12	Theoretical	Ineffective Denial
13	Theoretical	Individual Coping
14	Theoretical	Discomfort in the Self-Concept
15	Theoretical	Discomfort in the Self-Concept

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Assignment	3	6	1	21	
Midterm Examination	1	5	1	6	
Final Examination	1	5	2	7	
	76				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes 1 Effective communication model grip 2 Having knowledge about interpersonal communication and empathy 3 Having knowledge about different approaches to patients in mental status 4 Understanding the body language of the patient in different mental states

Programme Outcomes (Dialysis)

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- To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
- 2 To be able to acquire a general knowledge of human anatomy, physiology and biochemistry

Correct communication with children and elderly patients

- To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
- To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
- 5 To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
- To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
- 7 To be able to acquire dialysate characteristics, have necessary skills on preparation and application
- To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
- To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
- To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
- To be able to understand periodic examinations during the follw up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
- To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
- 13 In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
- To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
- To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
- To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
- 17 To be able to gain the knowledge of foreign language as a level of communicating and following developments.
- To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P3	2	2	2		
P10	3	3	3		
P12	5	5	5	5	5
P13	1	1	1		
P14	2	2	2		
P15	2	2	2		

