



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                     |   |   |                                  |   |            |   |
|--|---|--|---------------------|---|---|----------------------------------|---|------------|---|
| Course Title                                     |   | English Through Skills I   |                     |   |   |                                  |   |            |   |
| Course Code                                      |   | YD103  |                     | Couse Level   |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload   | 56 ( <i>Hours</i> ) | Theory  | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.   |                     |   |   |                                  |   |            |   |
| Course Content                                   |   | This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjunction (but) and simple present tense. |                     |   |   |                                  |   |            |   |
| Work Placement                                   |   | N/A  |                     |   |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                     | Explanation (Presentation), Case Study, Project Based Study, Individual Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   |  |                     |   |   |                                  |   |            |   |

### Prerequisites & Co-requisites

Equivalent Course YD101

### Assessment Methods and Criteria

| Method            | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1        | 100            |

### Recommended or Required Reading

1 <https://aduzem.adu.edu.tr/>

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Alphabet + Numbers   |
| 2    | Theoretical                     | Greeting + Introducing Yourself  |
| 3    | Theoretical                     | The simple present form of "To Be"   |
| 4    | Theoretical                     | Wh- Questions With The Verb "Be"   |
| 5    | Theoretical                     | This-That-These-Those  |
| 6    | Theoretical                     | Plural and Irregular Nouns + Adjectives                                      |
| 7    | Theoretical                     | Possessive Adjectives and Possessive 's + Vocabulary About Family            |
| 8    | Theoretical                     | There is / There are + Vocabulary About Places In Towns                      |
| 9    | Theoretical                     | Quantifiers (Some, Any) + Ordinal Numbers                                    |
| 10   | Theoretical                     | Prepositions of Time and Place + Months of the Year                          |
| 11   | Theoretical                     | Positive and Negative Imperatives + Telling Time                             |
| 12   | Theoretical                     | The Modal Verb ( Can / Can't) + Vocabulary About Sports                      |
| 13   | Theoretical                     | Contrast Conjunction (But) + Dates   |
| 14   | Theoretical                     | Simple Present Tense ( Positive and Negative) + Hobbies                      |
| 15   | Theoretical                     | Simple Present Tense (Interrogative Sentences and Short answers) + Interests |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 15       | 3           | 0        | 45             |
| Final Examination                     | 1        | 10          | 1        | 11             |
| Total Workload (Hours)                |          |             |          | 56             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 2              |

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

|   |   |
|---|---|
| 1 | To be able to introduce themselves and greet people in different ways.  |
| 2 | To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.  |
| 3 | To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"   |
| 4 | To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.          |
| 5 | To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike. |
| 6 | To be able to tell the places in a city and their locations, and ask people where they are.   |
| 7 | To be able to ask and tell the time and arrange a meeting with someone.   |
| 8 | To be able to talk about their abilities and which sport activities they can do and can't do.   |
| 9 | To be able to form an imperative sentence   |

**Programme Outcomes (Dialysis)**

|    |  |
|----|--|
| 1  | To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.   |
| 2  | To be able to acquire a general knowledge of human anatomy, physiology and biochemistry  |
| 3  | To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods   |
| 4  | To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods   |
| 5  | To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis   |
| 6  | To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.  |
| 7  | To be able to acquire dialysate characteristics, have necessary skills on preparation and application  |
| 8  | To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner  |
| 9  | To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.                                     |
| 10 | To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.   |
| 11 | To be able to understand periodic examinations during the follow up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time   |
| 12 | To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient  |
| 13 | In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure  |
| 14 | To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.   |
| 15 | To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.                       |
| 16 | To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.   |
| 17 | To be able to gain the knowledge of foreign language as a level of communicating and following developments.   |
| 18 | To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society, |

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
|-----|----|----|----|----|----|----|----|----|----|
| P17 | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |

