



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Patient Care Policies							
Course Code		DY107		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		This course aims to teach the human concept and basic human needs, health and illness concepts, knowledge of the health care system, and that the principles of patient care and patient care skills in the practice							
Course Content		Basic human needs, the concepts of health and illness, patient care							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Problem Solving					
Name of Lecturer(s)		Ins. Nejla BİÇER							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	1. Klinik Uygulama Becerileri: Sağlık Profesyonelleri için Yazar: Valerie J. Page, Lisa Dougherty
2	2. Fundamentals of Nursing Yazar: Patricia A. Potter, Anne Griffin Perry
3	3. Temel Hemşirelik: Kavramlar, Süreç ve Uygulama Yazar: Ayşe Kırca, Feriha Yıldırım (Editör) Yayınevi: Nobel Tıp Kitabevleri
4	4. Clinical Nursing Skills and Techniques Yazar: Anne Griffin Perry, Patricia A. Potter
5	5. Beceri Temelli Hemşirelik Uygulamaları Editör: Sevim Çelik Yayınevi: Akademisyen Kitabevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Concepts of Health and Illness
2	Theoretical	Vital Signs Measurement and Evaluation (Ant )
3	Theoretical	Blood pressure
4	Theoretical	Changes in consciousness
5	Theoretical	Skin changes
6	Theoretical	Medicines and drug use
7	Theoretical	Initiatives related to vascular access (Blood Collection, Infusion fluid and blood, that she made Received Follow-up)
8	Theoretical	Initiatives related to vascular access (Blood Collection, Infusion fluid and blood, that she made Received Follow-up)
9	Theoretical	Drug application methods, oral drugs and shapes, Drug Preparation
10	Theoretical	Injection application (intradermal, subcutaneously, intramuscular)
11	Theoretical	Injection application (intradermal, subcutaneously, intramuscular)
12	Theoretical	Hot and cold applications
13	Theoretical	Applications on the gastrointestinal system (NGT application, lavage, gavage, enemas and Tubrektal Application)
14	Theoretical	Oxygen therapy

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	4	56
Assignment	8	0	3	24
Seminar	8	0	4	32
Project	1	0	3	3
Midterm Examination	1	3	1	4



Final Examination	1	5	1	6
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to discriminate human's basic needs
2	To be able to comprehend the Health Care System
3	To be able to acquire the basic principles of patient care
4	Comply with the rules of ethics and morality
5	Team work understanding and knowledge of duties and responsibilities of Health team in

### Programme Outcomes (Dialysis)

1	To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
2	To be able to acquire a general knowledge of human anatomy, physiology and biochemistry
3	To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
4	To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
5	To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
6	To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
7	To be able to acquire dialysate characteristics, have necessary skills on preparation and application
8	To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
9	To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
10	To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
11	To be able to understand periodic examinations during the follow up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
12	To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
13	In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
14	To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
15	To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
16	To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
17	To be able to gain the knowledge of foreign language as a level of communicating and following developments.
18	To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P3	3	3	3	3	3
P9	5	5	5	5	5
P10	3	3	3	3	3
P11	4	4	3	3	3
P12	5	5	5	5	5
P13	4	4	4	4	4
P14	3	3	3	3	3
P15	3	3	3	3	3

