



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Profession Ethics and Deontology							
Course Code		TS107		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim is to give students the knowledge and skill about professional ethics							
Course Content		Professional ethics and unethical behavior, source of ethics, ethics in health care							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Ins. Muammer KORKUT, Ins. Tuğçe OKTAV, Lec. Ali ALU							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Kurban, M., S.A.Öztaşçı, Tıbbi etik ve meslek tarihi, Palme yayıncılık, Ankara, 2000
2	Uzel, İ. Tıp tarihi ve deontoloji (tıbbi etik) ders notları, Gazi Üniversitesi, 1992

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of ethics and morality, the historical development of ethics. Individual, social and professional ethics. Discussion of a case study
2	Theoretical	Ethics in relationships with other sciences, ethical values, ethical issues (incest, euthanasia, organ transplant)
3	Theoretical	Bribe, discrimination, protection, misinformation, extravagance.
4	Theoretical	Mobbing in the workplace, sexual harassment
5	Theoretical	Factors that shape the behavior of employees and source of ethics: religion, law, custom and usage
6	Theoretical	Turkish society is ethically comparison with other communities
7	Theoretical	ethics in health care. Patients rights. Discussion of a case study. Protocol rules
8	Theoretical	Ethics in health care. Patients rights. Discussion of a case study. Protocol rules
9	Theoretical	Human characteristics which is needed by today's societies. Education and ethics. Stress at work and ways of coping with this stress
10	Theoretical	Colleagues who make working life difficult and ethics rules of working with managers
11	Theoretical	Component transplantation and its ethical aspects
12	Theoretical	Ethical principles and benefits, cost of unethical behavior, justification of unethical behavior
13	Theoretical	Prevention and solution methods of unethical behavior in the workplace
14	Theoretical	Social responsibility

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	1	5	5	10
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Recognizes the concept of ethics and ethical principles
2	Recognize the factors that shape the behavior of employees and professional ethics



3	Distinguish the unethical behavior
4	Distinguish the Professional and social responsibility
5	Recognizes the Turkish community in terms of ethics

#### Programme Outcomes (Dialysis)

1	To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
2	To be able to acquire a general knowledge of human anatomy, physiology and biochemistry
3	To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
4	To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
5	To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
6	To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
7	To be able to acquire dialysate characteristics, have necessary skills on preparation and application
8	To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
9	To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
10	To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
11	To be able to understand periodic examinations during the follow up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
12	To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
13	In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
14	To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
15	To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
16	To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
17	To be able to gain the knowledge of foreign language as a level of communicating and following developments.
18	To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P9	3	3	3	3	3
P12	4	4	4	4	4
P18	5	5	5	5	5

