



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Elderly Care							
Course Code		DY301		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	80 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to teaching of qulifications in old age care.							
Course Content		History of Definition of Aging and Gerontology , Aging Demographic Situation in the World and in Turkey, the Turkish State of Aging and the Elderly Culture, aging Related Associations , Institutions , Organizations and Activities , Quality of Life in Older Adults , aging Physiological Changes , aging psycho- social exchanges , Basic requirements of the elderly , the Health Protection and Promotion of Ageing, Common Problems in the elderly, Hygiene and Care Related Issues, Problems Related to Respiratory and Circulatory System , Problems Related to the digestive and excretory systems , Problems Related to Motion System.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Ins. Nejla BİÇER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Akdemir, N.: Evde Bakım. II. Ulusal Geriatri Kongresi Kitabı, Türk Cerrahi Vakfı Yayını, Antalya, 2003
2	Aksayan, S. Cimate, G.: Kronik Hastalıklı Bireylerin Evde Bakım Gereksinimleri, Olanakları ve Tercihleri , I. Ulusal Evde Bakım Kongresi Kitabı, İstanbul, 1998.
3	Aydın, Z.D: Yaşlanan Dünya ve Geriatri Eğitimi, Geriatri, 2 (4), 179-187, 1999

Week	Weekly Detailed Course Contents	
1	Theoretical	The Definition of Old Age And History Of Gerontology.
2	Theoretical	Old Age Demographic Situation In Turkey and In The World.
3	Theoretical	Old Age and Situation of Elderly in Turkish Culture.
4	Theoretical	Old Age – Related Associations, Organizations, Institutions, and Activities.
5	Theoretical	Quality of Life in Older Individuals.
6	Theoretical	Physiological Changes Related to Aging
7	Theoretical	Psycho-social Changes Related to Aging
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Basic Requirements of Elderly Person.
10	Theoretical	The Protecting and Promoting of Health In Old Age.
11	Theoretical	Common Problems in the Old Age.
12	Theoretical	Problems With Hygiene And Care In Old Age.
13	Theoretical	Respiratory and Circulatory Systems Problems In Old Age.
14	Theoretical	Problems of Digestive And Excretory Systems In Old Age.
15	Theoretical	Problems of Motion Systems In Old Age.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Seminar	3	2	2	12
Midterm Examination	1	5	1	6



Final Examination	1	5	1	6
Total Workload (Hours)				80
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Elderly Recognition
2	Know Elderly Care Requirements
3	Know the Aged Care
4	Learning the quality of life in elderly individuals
5	Learning the physiological effects of aging

Programme Outcomes (Dialysis)

1	To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
2	To be able to acquire a general knowledge of human anatomy, physiology and biochemistry
3	To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
4	To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
5	To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
6	To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
7	To be able to acquire dialysate characteristics, have necessary skills on preparation and application
8	To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
9	To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
10	To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
11	To be able to understand periodic examinations during the follow up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
12	To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
13	In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
14	To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
15	To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
16	To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
17	To be able to gain the knowledge of foreign language as a level of communicating and following developments.
18	To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P9	5	5	5	5	5
P12	3	3	3	3	3
P16	2	2	2	2	2

