



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Health Economic							
Course Code		TS803		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	54 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students in the health sector supply, demand, production, productivity, cost, to teach the basic concepts and their importance for the country's economy will be highlighted.							
Course Content		Basic concepts of health economics, health services, supply, demand, and cost the health care industry economic analysis, cost-benefit analysis, Turkey's economy and health economics, health economics, international economics, and international.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Adnan KISA, Sağlık Ekonomisine Giriş, Ankara, 1999
2	Ayşegül MUTLU, A. Kadir IŞIK, Sağlık Ekonomisine Giriş, Ekin Kitapevi, 2005
3	C. Aktan ve U. Saran, (2007), Sağlık Ekonomisi ve Sağlık yönetimi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	The purpose and scope of the definition of health economics
2	Theoretical	The main concepts related to health economics
3	Theoretical	The importance of health economics in the public sector
4	Theoretical	Methods of presentation of health services and the private sector
5	Theoretical	Components of Health Economics, Personnel
6	Theoretical	Components of Health Economics, Hospital
7	Theoretical	Components of Health Economics, Medical and Technological Innovations
8	Theoretical	Global Health Policy and International Organizations
9	Intermediate Exam	midtem
10	Theoretical	European Health Transformation and the Anglo-Saxon Health Approach, health expenditure and financing the conversion processes
11	Theoretical	Health Institutions and structural transformations in Turkey's economy
12	Theoretical	The factors that determine the demand and request of the health care industry.
13	Theoretical	İhtiyaç, sağlık hizmetlerine olan talep.
14	Theoretical	The intervention of the State Health Market - Health care financing
15	Final Exam	Medline

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	2	2	4
Midterm Examination	1	2	2	4
Final Examination	1	2	2	4
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Defines the basic concepts and approaches in health economics
2	Explores the role and importance of the public sector in health economics
3	Know the factors that determine the supply and demand of health care system and act accordingly
4	Evaluates the organization and financing of health economics, the presentation of institution
5	Interpret productivity analysis in hospitals

**Programme Outcomes (Dialysis)**

1	To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
2	To be able to acquire a general knowledge of human anatomy, physiology and biochemistry
3	To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
4	To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
5	To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
6	To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
7	To be able to acquire dialysate characteristics, have necessary skills on preparation and application
8	To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
9	To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
10	To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
11	To be able to understand periodic examinations during the follow up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
12	To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
13	In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
14	To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
15	To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
16	To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
17	To be able to gain the knowledge of foreign language as a level of communicating and following developments.
18	To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	3	3	3	3
P16	5	5	5	5

