

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Disaster Management									
Course Code		İAY801		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload 51 (Hours)		Theory	2	Practice	0	Laboratory	0
Objectives of the Course In disasters, the fire and thusing, to save the life of in									s of
Course Content		floods and oth	er disasters,	emergency m	nanagemer		es, during	ypes, fires, earthqu disaster and action	
		and recovery.	atory artor, me	aloa oniorge		doronoo, inago			traction
Work Placeme	ent			aloal ollorgo		doronico, inago			traction
		and recovery.						al Study, Problem S	

Method	Quan	itity	Percentage	e (%)
Midterm Examination	1		40	
Final Examination	1		70	

Recommended or Required Reading

1	 Ünalan D, Şenol V, Öztürk A, Erkorkmaz Ü. Meslek yüksekokullarının sağlık ve sosyal programlarında öğrenim gören öğrencilerin sağlıklı yaşam biçimi davranışları ve öz bakım gücü düzeyleri arasındaki ilişkinin incelenmesi. İnönü Üniversitesi Tıp Fakültesi Dergisi. 2007; 14(2): 101-109
2	 Özbaşaran F, Çakmakcı Çetinkaya A, Güngör N. Celal Bayar Üniversitesi Sağlık Yüksekokulu öğrencilerinin sağlık davranışları. Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi 2004;7(3):43-55.
3	3. Nahcivan N . Sağlıklı gençlerde özbakım gücü ve aile ortamının etkisi. 1993;İstanbul Ünivertesi Sağlık Bilimleri Enstitüsü Doktora Tezi, İstanbul.
4	4. Erik Blas, Johannes Sommerfeld and Anand Sivasankara Kurup. World Health Organization 2011.
5	5. Pender NJ (1987). Health Promotion in Nursing Practice Second Ed., Norwork, Californiya
6	6. Pender, N.J., Murdaugh, C.L. and Parsons, M.A.:Health promotion in nursing practice, Fourth Edition, New Jersey, 13-209, 2002.

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction, The Course Description				
2	Theoretical	Basic concepts of disaster				
3	Theoretical	Disaster types				
4	Theoretical	Fire, earthquake, flood and other disasters				
5	Theoretical	Fire, earthquake, flood and other disasters				
6	Theoretical	Emergency management				
7	Theoretical	Emergency management				
8	Theoretical	Disaster stages				
9	Theoretical	During and immediately after the disaster relief work				
10	Theoretical	Medical emergencies				
12	Theoretical	Civil Defense				
13	Theoretical	Triage-patient transport-Removal and recovery				
14	Theoretical	Triage-patient transport-Removal and recovery				
15	Theoretical	Triage-patient transport-Removal and recovery				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Midterm Examination	1	7	1	8	



Courso	Information	Form
Course		FUIII

Final Examination	1	14	1	15
			Total Workload (Hour	s) 51
		[Total Wo	rkload (Hours) / 25*] = ECT	S 2
*25 hour workload is accepted as 1 ECTS				

Lear	ning Outcomes	
1	Basic concepts of disaster-related learning	
2	Disaster variations of learning	
3	Disasters, recovery principles of learning	
4	. Damage assessment phases of learning	
5	In post-disaster rehabilitation learning	

Programme Outcomes (Dialysis)

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1	To be able to comprehend the duties and responsibility of dialysis technicians. To be able to work in a team with members of other health professions.
2	To be able to acquire a general knowledge of human anatomy, physiology and biochemistry
3	To be able to gain knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
4	To be able to have knowledge of blood-borne infectious diseases, especially infectious diseases such as hepatitis and universal prevention methods
5	To be able to recognize hemodialysis machine, and have knowledge and skills will be used it during operation of dialysis
6	To be able to have the knowledge of application on peritoneal dialysis and skills be able to train patient on this.
7	To be able to acquire dialysate characteristics, have necessary skills on preparation and application
8	To be able to gain the knowledge and skills on the basic principles of water treatment, application methods, and control of purified water as a level of practitioner
9	To be able to comprehend the principles of patient care, complications during dialysis operation what patients may be encounter and perform necessary knowledge and skills to take necessary measures to protect patient from these complications.
10	To be able to gain knowledge and equipment related to educating on problems that the long-term dialysis patients may have.
11	To be able to understand periodic examinations during the follw up dialysis patients and recognize pathologies in the early period, and have the knowledge and skills to take necessary precautions in time
12	To be able to have the knowledge of the dialysis patients, physiological, social and psychological problems, and perform necessary support skills on these issues for the patient
13	In general to be able to comprehend the knowledge of, drugs, dosage, side effects, and toxic effects, routes of administration of drugs and drug use in patients with chronic renal failure
14	To be able to acquire a high level knowledge of fluid and electrolyte problems with general issues nephrology, acid-base balance disorder, nephrology and urology kidney disease, chronic and acute renal failure.
15	To be able to comprehend the methods of diagnosis and treatment of diseases of the system, and have knowledge of fighting and protecting from especially problems that can be seen in dialysis patients as level of practitioner and getting patient compliance.
16	To be able to have knowledge of statistics and research methods as a level of following the developments, monitoring and interpreting scientific publications.
17	To be able to gain the knowledge of foreign language as a level of communicating and following developments.
18	To be able to be willing to self-improvement as an individual committed to the principles and reforms of Atatürk and keeping on the some of the rules of social life, customs and traditions, depending on the interests of the country on their own interests as a member of society,

Contr	ibution	of Lea	rning	Outcon	nes to l	Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High
	L1	L2	L3	L4	L5	
P16	5	5	5	5	5	

