

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Turkish Language I | | | | | | | | | |
|--|---|------------|-------------|------------|-------------------------------------|-----------|---------|---|------------|---|
| Course Code | TD103 Couse | | Couse Level | | el Short Cycle (Associate's Degree) | | | | | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | | 2 | Pract | ice | 0 | Laboratory | 0 |
| Objectives of the Course | E Course This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays an presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions. | | | | | ivs and | | | | |
| Course Content Types and features of written and verbal expressions, presentations of their samples, problems we expression and sentence structure in Turkish. | | | | with | | | | | | |
| Work Placement N/A | | | | | | | | | | |
| Planned Learning Activities and Teaching Methods E | | Explana | ation | (Presentat | ion), I | Individua | l Study | | | |
| Name of Lecturer(s) | | | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course

TD101

| Assessment Methods and Criteria | | | |
|---------------------------------|----------|------------|-----|
| Method | Quantity | Percentage | (%) |
| Final Examination | 1 | 100 | |
| | | | |

Recommended or Required Reading

| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. | |
|---|--|--|
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 | |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 | |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. | |

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|--|
| 1 | Theoretical | Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. |
| 2 | Theoretical | The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language. |
| 3 | Theoretical | Punctuation marks: The use and importance of punctuation marks. |
| 4 | Theoretical | Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used |
| 5 | Theoretical | Official correspondence: Petition, minutes. Practice on these types |
| 6 | Theoretical | Official correspondence. Report, business letter, essay. Practice on these species. |
| 7 | Theoretical | Current expression disturbances at word level. |
| 8 | Theoretical | Expression disturbances at sentence level. |
| 9 | Theoretical | Creating paragraphs I |
| 10 | Theoretical | Paragraph creation II |
| 11 | Theoretical | Paragraph analysis. |
| 12 | Theoretical | Creating text about the field |
| 13 | Theoretical | Review of criticism and evaluation writing. |
| 14 | Theoretical | Writing criticism and evaluation writing. |



| Course | otion | Form |
|--------|-------|-------|
| Course | | FUIII |
| | | |

| 15 | Theoretical | Final exam |
|----|-------------|------------|
|----|-------------|------------|

Workload Calculation

| Quantity | | Preparation | Duration | Total Workload |
|----------|---------|--------------------|-----------------------------|--|
| 14 | | 0 | 2 | 28 |
| 1 | | 6 | 1 | 7 |
| 2 | | 2 | 2 | 8 |
| 1 | | 6 | 1 | 7 |
| | | То | tal Workload (Hours) | 50 |
| | | [Total Workload (I | Hours) / 25*] = ECTS | 2 |
| | 14 1 | 1 | 14 0 1 6 2 2 1 6 To | 14 0 2 1 6 1 2 2 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | - |
|---|--|
| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |
| | |

Programme Outcomes (Anesthesia)

| To be able to recall basic knowledge about human anatomy |
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| To be able to recall the knowledge about Ataturk's principles and the history of Turkish Revolution |
| To be able to recall the knowledge about ethical and moral values |
| To be able to recall the knowledge of Turkish grammer and be able to use it |
| To be able to communicate effectively with patient, their family, and own team |
| To be able to control, use, and maintain the anesthesia machines |
| To be able to recall the information about anesthesia application in the system diseases |
| To be able to recall the issues that needed to be considered in follow-up of patients in intensive care. |
| To be able to make the patiens' care in intensive care |
| To be able to apply the cardiopulmonary resuscitation. |
| To be able to apply the drug, liquid and blood to the patient. |
| To be able to apply nasogastric tube to the patient and to aspirate. |
| To be able to assist the implementation of general anesthesia to patient. |
| To be able to recall the drugs used in general and regional anesthesia and learn to use them safely. |
| PO15. Can help during the maintanence, ending and post anaesthesia process. |
| Can help the practices of anesthesia and sedation outside the operation room. |
| Can communicate at the basic level of a foreign language and use this language in his job. |
| Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields |
| To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field |
| |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|----|----|----|----|----|----|----|----|----|
| P4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

