



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |            |  |   |                                  |   |            |   |
|--|---|---|------------|--|---|----------------------------------|---|------------|---|
| Course Title                                     |   | Disability and Life   |            |  |   |                                  |   |            |   |
| Course Code                                      |   | DY001   |            | Course Level   |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 3 | Workload  | 76 (Hours) | Theory   | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | It will be ensured that students have knowledge about special education field.  |            |  |   |                                  |   |            |   |
| Course Content                                   |   | Basic concepts related to disability, definitions, purpose of special education, principles, special education institutions and their characteristics, process from prenatal factors, birth order factors to postnatal factors. |            |  |   |                                  |   |            |   |
| Work Placement                                   |   | N/A   |            |  |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |            | Explanation (Presentation), Discussion, Individual Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   | Ins. Ebru DERECİLİ, Ins. Fatma Nur ALTIN, Ins. Nejla BİÇER  |            |  |   |                                  |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Engellilik ve Etik Dokuz Eylül Üniversitesi Yayınları        |
| 2 | Esra Burcu; Engellilik sosyolojisi                           |
| 3 | Nihal Arda Akyıldız ; Avrupa birliği ve Engelli politikaları |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Basic concepts about special education, purpose of special education, importance of special education  |
| 2    | Theoretical                     | Special education principles, special education institutions and their characteristics   |
| 3    | Theoretical                     | Factors that cause disability  |
| 4    | Theoretical                     | Factors that cause disability  |
| 5    | Theoretical                     | Disability prevention and early diagnosis  |
| 6    | Theoretical                     | Classification of special education area   |
| 7    | Theoretical                     | Special education in Turkey  |
| 8    | Theoretical                     | Special education in the world   |
| 9    | Theoretical                     | Recognition and classification of visual impairments, causes of visual impairment, prevention of visual impairment and early diagnosis, education of visual impairment |
| 10   | Theoretical                     | Diagnosis and classification of hearing impairment, causes of hearing impairment   |
| 11   | Theoretical                     | Prevention of hearing impairment and early diagnosis, education of hearing impaired people   |
| 12   | Theoretical                     | Diagnosis and classification of language and speech difficulty, reasons for language and speech difficulty   |
| 13   | Theoretical                     | Prevention of language and speech difficulty and early diagnosis   |
| 14   | Theoretical                     | Education of children with language and speech disabilities  |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 14       | 3           | 2        | 70             |
| Midterm Examination                   | 1        | 2           | 1        | 3              |
| Final Examination                     | 1        | 2           | 1        | 3              |
| Total Workload (Hours)                |          |             |          | 76             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 3              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |  |
|---|--|
| 1 | Having knowledge about special education field |
|---|--|



|   |   |
|---|---|
| 2 | Having knowledge about special education studies in Turkey and in the world |
| 3 | Having knowledge about visual impairments                                   |
| 4 | Having knowledge about hearing impairments                                  |
| 5 | Having knowledge about children with language and speech difficulty         |

#### Programme Outcomes (*Anesthesia*)

|    |  |
|----|--|
| 1  | To be able to recall basic knowledge about human anatomy   |
| 2  | To be able to recall the knowledge about Atatürk's principles and the history of Turkish Revolution                                  |
| 3  | To be able to recall the knowledge about ethical and moral values  |
| 4  | To be able to recall the knowledge of Turkish grammar and be able to use it  |
| 5  | To be able to communicate effectively with patient, their family, and own team   |
| 6  | To be able to control, use, and maintain the anesthesia machines   |
| 7  | To be able to recall the information about anesthesia application in the system diseases   |
| 8  | To be able to recall the issues that needed to be considered in follow-up of patients in intensive care.                             |
| 9  | To be able to make the patients' care in intensive care  |
| 10 | To be able to apply the cardiopulmonary resuscitation.   |
| 11 | To be able to apply the drug, liquid and blood to the patient.   |
| 12 | To be able to apply nasogastric tube to the patient and to aspirate.   |
| 13 | To be able to assist the implementation of general anesthesia to patient.  |
| 14 | To be able to recall the drugs used in general and regional anesthesia and learn to use them safely.                                 |
| 15 | PO15. Can help during the maintenance, ending and post anaesthesia process.  |
| 16 | Can help the practices of anesthesia and sedation outside the operation room.  |
| 17 | Can communicate at the basic level of a foreign language and use this language in his job.   |
| 18 | Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields                |
| 19 | To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field |

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3  | 3  | 3  | 3  | 5  |
| P3 | 3  | 3  | 3  | 3  | 3  |

