

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Building and Of | fice Health | | | | | | |
|----------------------------|--|---|---|---|---|----------------------------|--|-------------------------------|
| Course Code | ÇS303 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | To get to have e | enough inform | mation about | t health of | building, health | n of work an | d office security. | |
| Course Content | disorganized pla wrong lightening to happen. Mea | anning of city g and warmir ning of occup utions for occ | and under | work on he on health, t ident, type | ealth), effects o biological irritar es of occupation | f air conditionts, in-home | ling conditions(the oning on health, no accidents and the t, results of occup a checking mecha | oise, e reasons ational |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activitie | s and Teaching M | ethods | Explanation | (Presenta | tion), Discussi | on, Case Stu | udy | |
| Name of Lecturer(s) | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (% | ,) |
|---------------------|----------|---------------|----|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | 1. Zakir Çobanoğlu "Konut Sağlığı" |
|---|--|
| 2 | 2. Namık Kemal Özdemir "İş sağlığı ve İş güvenliği" |
| 3 | 3. Özlem Özkılıç "İş sağlığı, İş güvenliği ve Çevresel etki, Risk değerlendirmesi" |

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|---|
| 1 | Theoretical | Health of building |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 2 | Theoretical | Architecture of building |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 3 | Theoretical | Criteria for constricting a building |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 4 | Theoretical | What the ekistics is? |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 5 | Preparation Work | Projection apparatus, slate, supporter books |
| 6 | Theoretical | Necessary precautions for employee health |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 7 | Theoretical | Concept and organization for employee health |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Organization of employee for health of employee at the office basis |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 10 | Theoretical | Concept and organization for employee health in Turkey |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 11 | Theoretical | Diseases related to professions |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 12 | Theoretical | Precaution principles avert diseases related to professions |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 13 | Theoretical | Importance of health of employee and office security |
| | Preparation Work | Projection apparatus, slate, supporter books |
| 14 | Theoretical | Protection of health of employee and office security |
| | Preparation Work | Projection apparatus, slate, supporter books |



| 15 | Theoretical | Principles of facilitation of office security |
|----|------------------|---|
| | Preparation Work | Projection apparatus, slate, supporter books |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------------|-----------------------------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Assignment | 4 | 1 | 1 | 8 |
| Midterm Examination | 1 | 3 | 1 | 4 |
| Final Examination | 1 | 6 | 1 | 7 |
| | | To | tal Workload (Hours) | 75 |
| | | [Total Workload (| Hours) / 25*] = ECTS | 3 |
| | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | 1. To have enough knowledge about building health |
|---|--|
| 2 | 2. To develop skills for health for work and office safety |
| 3 | Learn definitions and concepts about occupational risk factors. |
| 4 | Have knowledge of physical risk factors and learn the properties. |
| 5 | Have knowledge about chemical risk factors and learns its properties. |
| 6 | Have knowledge about the biological risk factors and learn the properties. |
| | |

Programme Outcomes (Anesthesia)

| . rogi | |
|--------|--|
| 1 | To be able to recall basic knowledge about human anatomy |
| 2 | To be able to recall the knowledge about Ataturk's principles and the history of Turkish Revolution |
| 3 | To be able to recall the knowledge about ethical and moral values |
| 4 | To be able to recall the knowledge of Turkish grammer and be able to use it |
| 5 | To be able to communicate effectively with patient, their family, and own team |
| 6 | To be able to control, use, and maintain the anesthesia machines |
| 7 | To be able to recall the information about anesthesia application in the system diseases |
| 8 | To be able to recall the issues that needed to be considered in follow-up of patients in intensive care. |
| 9 | To be able to make the patiens' care in intensive care |
| 10 | To be able to apply the cardiopulmonary resuscitation. |
| 11 | To be able to apply the drug, liquid and blood to the patient. |
| 12 | To be able to apply nasogastric tube to the patient and to aspirate. |
| 13 | To be able to assist the implementation of general anesthesia to patient. |
| 14 | To be able to recall the drugs used in general and regional anesthesia and learn to use them safely. |
| 15 | PO15. Can help during the maintanence, ending and post anaesthesia process. |
| 16 | Can help the practices of anesthesia and sedation outside the operation room. |
| 17 | Can communicate at the basic level of a foreign language and use this language in his job. |
| 18 | Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields |
| 19 | To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|----|----|----|----|----|----|----|
| P3 | 3 | 3 | 3 | 3 | 3 | 3 |

