

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title   | Healthy Lifestyle Behaviours |              |                       |              |                   |               |                      |    |
|--|------------------------------|--------------|-----------------------|--------------|-------------------|---------------|----------------------|----|
| Course Code  | IAY302                       |              | Couse Lev             | /el          | Short Cycle (A    | Associate's I | Degree)              |    |
| ECTS Credit 3  | Workload                     | 78 (Hours)   | Theory 2              |              | Practice          | 0             | Laboratory           | 0  |
| Objectives of the Course   | Individuals to i             | mprove the s | ituation for          | their own he | alth and to inc   | rease contro  | ol over their health |    |
| Course Content  Introduction Course Introduction, World Health Organization, What is health? What is to imple health?, 21st Century health goals, healthy lifestyle behaviors, Health Responsibility, Health Responsibility, Self-realization, Exercise, Nutrition, interpersonal support systems, stress matcoping, school health health of -Youth, Violence. |                              |              |                       |              | nsibility, Health |               |                      |    |
| Work Placement N/A   |                              |              |                       |              |                   |               |                      |    |
|  |                              |              | Explanation Problem S |              | tion), Demonst    | tration, Disc | ussion, Case Stud    | у, |
| Name of Lecturer(s) Ins. Nesrin OĞURLU   |                              |              |                       |              |                   |               |                      |    |

| Assessment Methods and Criteria |          |                |  |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |  |  |

## **Recommended or Required Reading**

- 1. Ünalan D, Şenol V, Öztürk A, Erkorkmaz Ü. Meslek yüksekokullarının sağlık ve sosyal programlarında öğrenim gören öğrencilerin sağlıklı yaşam biçimi davranışları ve öz bakım gücü düzeyleri arasındaki ilişkinin incelenmesi. İnönü Üniversitesi Tıp Fakültesi Dergisi. 2007; 14(2): 101-109
- 2. Özbaşaran F, Çakmakcı Çetinkaya A, Güngör N. Celal Bayar Üniversitesi Sağlık Yüksekokulu öğrencilerinin sağlık davranışları. Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi 2004;7(3):43-55.
- 3. Nahcivan N . Sağlıklı gençlerde özbakım gücü ve aile ortamının etkisi. 1993;İstanbul Ünivertesi Sağlık Bilimleri Enstitüsü Doktora Tezi, İstanbul.
- 4 4. Erik Blas, Johannes Sommerfeld and Anand Sivasankara Kurup. World Health Organization 2011
- 5. Pender NJ (1987). Health Promotion in Nursing Practice Second Ed., Norwork, Californiya.
- 6. Pender, N.J., Murdaugh, C.L. and Parsons, M.A.:Health promotion in nursing practice, Fourth Edition,New Jersey, 13-209, 2002.

| Week | Weekly Detailed Course Contents |   |  |  |  |  |
|------|---------------------------------|---|--|--|--|--|
| 1    | Theoretical                     | Introduction Course Introduction          |  |  |  |  |
| 2    | Theoretical                     | World Health Organization                 |  |  |  |  |
| 3    | Theoretical                     | What is health? What is health promotion? |  |  |  |  |
| 4    | Theoretical                     | 21st Century health goals                 |  |  |  |  |
| 5    | Theoretical                     | Healthy life style behaviors              |  |  |  |  |
| 6    | Theoretical                     | Health Responsibility                     |  |  |  |  |
| 7    | Theoretical                     | Health Responsibility                     |  |  |  |  |
| 8    | Theoretical                     | Self-actualization                        |  |  |  |  |
| 9    | Theoretical                     | Exercise                                  |  |  |  |  |
| 10   | Theoretical                     | Nutrition                                 |  |  |  |  |
| 11   | Theoretical                     | Interpersonal support systems             |  |  |  |  |
| 12   | Theoretical                     | Stress management / coping                |  |  |  |  |
| 13   | Theoretical                     | School health and youth health            |  |  |  |  |
| 14   | Theoretical                     | Violence                                  |  |  |  |  |

| Workload Calculation |          |             |          |                |
|----------------------|----------|-------------|----------|----------------|
| Activity             | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory     | 14       | 0           | 2        | 28             |
| Assignment           | 1        | 8           | 8        | 16             |
| Laboratory           | 1        | 10          | 1        | 11             |



| Midterm Examination                            | 1    | 7 | 1 | 8  |  |  |
|--|------|---|---|----|--|--|
| Final Examination                              | 1 14 |   | 1 | 15 |  |  |
| Total Workload (Hours)                         |      |   |   |    |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> 3 |      |   |   |    |  |  |
| *25 hour workload is accepted as 1 ECTS        |      |   |   |    |  |  |

| Learn | ing Outcomes  |       |         |  |   |
|-------|---|-------|---------|--|---|
| 1     | 1. Learn basic concepts related to health           |       |         |  |   |
| 2     | 2. Healthy Living learning behaviors                |       |         |  | _ |
| 3     | 3. Health Responsibility win                        |       |         |  |   |
| 4     | 4. Interpersonal learning support systems           |       |         |  |   |
| 5     | 5. School-teen health, violence, and coping methods | of le | earning |  |   |

| Progra | amme Outcomes (Anesthesia )  |
|--------|--|
| 1      | To be able to recall basic knowledge about human anatomy   |
| 2      | To be able to recall the knowledge about Ataturk's principles and the history of Turkish Revolution                                  |
| 3      | To be able to recall the knowledge about ethical and moral values  |
| 4      | To be able to recall the knowledge of Turkish grammer and be able to use it  |
| 5      | To be able to communicate effectively with patient, their family, and own team   |
| 6      | To be able to control, use, and maintain the anesthesia machines   |
| 7      | To be able to recall the information about anesthesia application in the system diseases   |
| 8      | To be able to recall the issues that needed to be considered in follow-up of patients in intensive care.                             |
| 9      | To be able to make the patiens' care in intensive care   |
| 10     | To be able to apply the cardiopulmonary resuscitation.   |
| 11     | To be able to apply the drug, liquid and blood to the patient.   |
| 12     | To be able to apply nasogastric tube to the patient and to aspirate.   |
| 13     | To be able to assist the implementation of general anesthesia to patient.  |
| 14     | To be able to recall the drugs used in general and regional anesthesia and learn to use them safely.                                 |
| 15     | PO15. Can help during the maintanence, ending and post anaesthesia process.  |
| 16     | Can help the practices of anesthesia and sedation outside the operation room.  |
| 17     | Can communicate at the basic level of a foreign language and use this language in his job.   |
| 18     | Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields                |
| 19     | To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P3 | 3  | 3  | 3  | 3  | 3  |

