

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     | ion and Healt       | h Promotion                      |  |            |                                  |               |                     |           |
|--|---------------------|----------------------------------|--|------------|----------------------------------|---------------|---------------------|-----------|
| Course Code                                      | ÇS802               |                                  | Couse Level  |            | Short Cycle (Associate's Degree) |               |                     |           |
| ECTS Credit 2                                    | Workload 50 (Hours) |                                  | Theory   | 2          | Practice                         | 0             | Laboratory          | 0         |
| to students', sense of respo                     |                     |                                  | improving the live conditions of people to the students. Aimed that to develop consibility and awareness, as a member of family and community. Society can estyle thanks to their efforts and actions. |            |                                  |               |                     |           |
|  |                     | story of the he<br>tem in Turkey |  | Basic teac | hing methods                     | and their app | olications. The str | ucture of |
| Work Placement N/A                               |                     |                                  |  |            |                                  |               |                     |           |
| Planned Learning Activities and Teaching Methods |                     |                                  | Explanation  | (Presenta  | tion), Discussi                  | on, Case Stu  | dy, Individual Stu  | dy        |
| Name of Lecturer(s)                              |                     |                                  |  |            |                                  |               |                     |           |

| Assessment Methods and Criteria |          |                |  |  |  |
|---------------------------------|----------|----------------|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |

## Recommended or Required Reading 1 Sağlık eğitimi DVD (kolektif), Elma Görsel ve Müzik Ürünleri San. Eğitim DVD'leri. 2 Sağlık Eğitimi (2007) Cemil SÖZEN, Palme Yayınevi. 3 Sağlık Bilgisi (2003) Murat TUNÇ, Serhat Yayınları.

| Week | <b>Weekly Detailed Cour</b> | se Contents  |  |  |  |  |
|------|-----------------------------|--|--|--|--|--|
| 1    | Theoretical                 | Definition of the health concept   |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 2    | Theoretical                 | Aim of this course and why necessary it?   |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 3    | Theoretical                 | History of the health education  |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 4    | Theoretical                 | Main teaching methods  |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 5    | Theoretical                 | Main teaching methods  |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 6    | Theoretical                 | Health in family and hygiene rules   |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 7    | Theoretical                 | Some infectious diseases   |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 8    | Intermediate Exam           | Midterm  |  |  |  |  |
| 9    | Theoretical                 | The family planning  |  |  |  |  |
|      | Practice                    | Make a presentation which using taught teaching method on a topic related to health. |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 10   | Theoretical                 | Habits harmful to health   |  |  |  |  |
|      | Practice                    | Make a presentation which using taught teaching method on a topic related to health. |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 11   | Theoretical                 | Turkish health system and health care institutions                                   |  |  |  |  |
|      | Practice                    | Make a presentation which using taught teaching method on a topic related to health. |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |
| 12   | Theoretical                 | Students' application related to teaching methods.                                   |  |  |  |  |
|      | Practice                    | Make a presentation which using taught teaching method on a topic related to health. |  |  |  |  |
|      | Preparation Work            | Projection apparatus, slate, supporter books   |  |  |  |  |



| 13 | Theoretical      | Students' application related to teaching methods.                                   |
|----|------------------|--|
|    | Practice         | Make a presentation which using taught teaching method on a topic related to health. |
|    | Preparation Work | Projection apparatus, slate, supporter books   |
| 14 | Theoretical      | Students' application related to teaching methods.                                   |
|    | Practice         | Make a presentation which using taught teaching method on a topic related to health. |
|    | Preparation Work | Projection apparatus, slate, supporter books   |
| 15 | Theoretical      | Students' application related to teaching methods.                                   |
|    | Practice         | Make a presentation which using taught teaching method on a topic related to health. |
|    | Preparation Work | Projection apparatus, slate, supporter books   |

| Workload Calculation                         |                             |    |                       |                |
|--|-----------------------------|----|-----------------------|----------------|
| Activity                                     | Quantity Preparation Durati |    | Duration              | Total Workload |
| Lecture - Theory                             | 14                          | 0  | 2                     | 28             |
| Assignment                                   | 1                           | 5  | 1                     | 6              |
| Midterm Examination                          | 1                           | 6  | 1                     | 7              |
| Final Examination                            | 1                           | 8  | 1                     | 9              |
|  |                             | To | otal Workload (Hours) | 50             |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |                             |    |                       | 2              |
| *25 hour workload is accepted as 1 ECTS      |                             |    |                       |                |

| Learn | Learning Outcomes   |  |  |  |  |
|-------|---|--|--|--|--|
| 1     | 1. Definition of the health concept, and why necessery this kind of course?                 |  |  |  |  |
| 2     | 2. Getting the knowledge about the main teaching methods                                    |  |  |  |  |
| 3     | 3. Getting the knowledge and the experience about the application of the teaching methods   |  |  |  |  |
| 4     | 4. Getting the knowledge on issues such as health problems, hygiene and the family planning |  |  |  |  |
| 5     | To have Knowledge about Turkey' primary health Problems                                     |  |  |  |  |

| Progr | amme Outcomes (Anesthesia )  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|
| 1     | To be able to recall basic knowledge about human anatomy   |  |  |  |  |  |  |
| 2     | To be able to recall the knowledge about Ataturk's principles and the history of Turkish Revolution                                  |  |  |  |  |  |  |
| 3     | To be able to recall the knowledge about ethical and moral values  |  |  |  |  |  |  |
| 4     | To be able to recall the knowledge of Turkish grammer and be able to use it  |  |  |  |  |  |  |
| 5     | To be able to communicate effectively with patient, their family, and own team   |  |  |  |  |  |  |
| 6     | To be able to control, use, and maintain the anesthesia machines   |  |  |  |  |  |  |
| 7     | To be able to recall the information about anesthesia application in the system diseases   |  |  |  |  |  |  |
| 8     | To be able to recall the issues that needed to be considered in follow-up of patients in intensive care.                             |  |  |  |  |  |  |
| 9     | To be able to make the patiens' care in intensive care   |  |  |  |  |  |  |
| 10    | To be able to apply the cardiopulmonary resuscitation.   |  |  |  |  |  |  |
| 11    | To be able to apply the drug, liquid and blood to the patient.   |  |  |  |  |  |  |
| 12    | To be able to apply nasogastric tube to the patient and to aspirate.   |  |  |  |  |  |  |
| 13    | To be able to assist the implementation of general anesthesia to patient.  |  |  |  |  |  |  |
| 14    | To be able to recall the drugs used in general and regional anesthesia and learn to use them safely.                                 |  |  |  |  |  |  |
| 15    | PO15. Can help during the maintanence, ending and post anaesthesia process.  |  |  |  |  |  |  |
| 16    | Can help the practices of anesthesia and sedation outside the operation room.  |  |  |  |  |  |  |
| 17    | Can communicate at the basic level of a foreign language and use this language in his job.   |  |  |  |  |  |  |
| 18    | Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields                |  |  |  |  |  |  |
| 19    | To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field |  |  |  |  |  |  |

| Cont | Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High |    |    |    |    |  |  |
|------|--|----|----|----|----|--|--|
|      | L1   | L2 | L3 | L4 | L5 |  |  |
| P3   | 3  | 3  | 3  | 3  | 3  |  |  |

